

COURSE SYLLABUS

Course Title	Introduction to ESL: Holidays and Events in America
Course Number	ESL 082
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	N/A
Additional Text(s)	Handouts will be given as needed

Course Description

Students will be able to understand universal and unique characteristics of holidays. Through diverse activities, students will develop their four language skills such as listening, speaking, reading and writing skills while doing activities. In addition, they will be able to compare and contrast their own holiday cultures at the end.

Prerequisite(s) and Co-requisite(s)

None

Learning Objectives and Goals

Students will be able to learn about 10 major holidays in the United States of America: New Year's Day, Martin Luther King Jr. Day, Chinese New Year, Valentine's Day, President's Day, St. Patrick's Day, Independence Day, Columbus Day, Halloween, and Thanksgiving. Upon completion of this course, students will be able to:

- A. Become familiarized with the main holidays celebrated in the United States.
- B. Understand the background of each holiday
- C. Appreciate their involvement in American culture and traditions
- D. Identify the unique characteristics of each holiday
- E. Acknowledge how to celebrate these holidays.
- F. Compare these holidays to those in their country.
- G. Recall the history of each holiday.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available

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to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations remedy of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval

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- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Icebreaking <u>New Year's Day 1</u> - Origin of New Year's Day - Why do they celebrate New Year?	Estimated Homework Time: 5 hours Watch <i>New York City's apple drop</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=HmDA_IwEbU
		<u>New Year's Day 2</u> - Things to do on New Year's Day - Compare and contrast - Personal experiences	Estimated Homework Time: 5 hours Watch <i>New Year's Eve Customs and Traditions</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=doawnVd0mDs
2		<u>Chinese New Year 1</u> - Origin of Chinese New Year - Why do they celebrate Chinese New Year?	Estimated Homework Time: 5 hours Watch <i>Chinese New Year Highlights</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=sKzNPxu_QBU&feature=youtu.be
		<u>Chinese New Year 2</u> - Things to do on Chinese New Year - Compare and contrast - Personal experiences	Estimated Homework Time: 5 hours Watch <i>Martin Luther King's Last Speech: "I've Been To The Mountaintop"</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=Oehry1JC9Rk&feature=youtu.be
3		<u>Martin Luther King Jr. Day 1</u> - Origin of Martin Luther King Jr. Day - Why do they celebrate? -	Estimated Homework Time: 5 hours Watch <i>Martin Luther King - I Have A Dream Speech</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=smEqnklfYs&feature=youtu.be
		<u>Martin Luther King Jr. Day 2</u> - Things to do - Compare and contrast - Personal experiences	Estimated Homework Time: 5 hours Watch <i>The Assassination of Martin Luther King Jr.</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=-0hJHG0EL7Q

4	<p><u>Valentine's Day 1</u></p> <ul style="list-style-type: none"> - Origin of Valentine's Day - Why do they celebrate? 	<p>Estimated Homework Time: 5 hours</p> <p>Watch <i>Valentine's Day Rap English</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=8vdPi5JTCGw</p>
	<p><u>Valentine's Day 2</u></p> <ul style="list-style-type: none"> - Things to do - Compare and contrast - Personal experiences 	<p>Estimated Homework Time: 5 hours</p> <p>Watch <i>Valentine's Day ESL</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=SGxaRyJ5Iz8</p>
5	<p><u>President's Day 1</u></p> <ul style="list-style-type: none"> - Origin of President's Day - Why do they celebrate? 	<p>Estimated Homework Time: 5 hours</p> <p>Watch <i>President's Day 2014 - Washington to Obama</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=xBrSgyPgwYg</p>
	<p><u>President's Day 2</u></p> <ul style="list-style-type: none"> - Things to do - Compare and contrast - Personal experiences 	<p>Estimated Homework Time: 5 hours</p> <p>Watch <i>Unbelievable Facts About Every US President</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=QhlzAmH0Vmo</p>
6	<p><u>St Patrick's Day 1</u></p> <ul style="list-style-type: none"> - Origin of St. Patrick's Day - Why do they celebrate? 	<p>Estimated Homework Time: 5 hours</p> <p>Watch <i>The History of Saint Patrick - a Short Story</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=xOqWT2tk9Js</p>
	<p><u>St Patrick's Day 2</u></p> <ul style="list-style-type: none"> - Things to do - Compare and contrast - Personal experiences 	<p>Estimated Homework Time: 5 hours</p> <p>Watch <i>Saint Patrick's Day Song</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=IA-YGKN7k_o</p>
7	<p><u>Independence Day 1</u></p> <ul style="list-style-type: none"> - Origin of Independence Day - Why do they celebrate? 	<p>Estimated Homework Time: 5 hours</p> <p>Watch <i>Calendar Days: Independence Day - 4th of July History</i> and write a paragraph</p>

		-	about what you learned from this video: http://www.youtube.com/watch?v=dr-fjQuQU nI&feature=youtu.be
		<u>Independence Day 1</u> - Things to do - Compare and contrast - Personal experiences	Estimated Homework Time: 5 hours Independence Day - 4th of July: http://www.youtube.com/watch?v=ay5Ao8Ad CG8&feature=youtu.be
8		<u>Columbus Day</u> - _____ Origin of Columbus Day - Why do they celebrate?	Estimated Homework Time: 5 hours Watch <i>Classic Cartoons - Christopher Columbus</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=oSJKoOaR ZmE
		<u>Columbus Day</u> - Things to do - Compare and contrast - Personal experiences	Estimated Homework Time: 5 hours Watch <i>Why do we celebrate Columbus Day?</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=absDgsmPI XY
9		<u>Halloween</u> - _____ Origin of Halloween - Why do they celebrate? - Things to do - Compare and contrast - Personal experiences	Estimated Homework Time: 5 hours Watch <i>History Channel The Real Story of Halloween</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=6CWZsH9 Wras
		<u>Thanksgiving</u> - _____ Origin of Thanksgiving Day - Why do they celebrate? - Things to do - Compare and contrast - Personal experiences	Estimated Homework Time: 5 hours Watch <i>History of Thanksgiving Day</i> and write a paragraph about what you learned from this video: http://www.youtube.com/watch?v=YsdzjdT_L kY
10		Review for the final exam	Estimated Homework Time: 5 hours Study for the final exam
		Final Exam	

