

## COURSE SYLLABUS

<b>Course Title</b>	Current Events in the News Media
<b>Course Number</b>	ESL 091
<b>Clock Hours</b>	35
<b>Instructional Methods</b>	Lecture (35 hours)
<b>Schedule</b>	Monday and Wednesday 2:00 pm – 4:00 pm
<b>Instructor</b>	TBA
<b>Office Hours</b>	by appointment
<b>Required Text(s)</b>	None
<b>Additional Text(s)</b>	<a href="http://www.nbcnews.com">www.nbcnews.com</a>
	<a href="http://www.nbcwashington.com">www.nbcwashington.com</a>
	<a href="http://www.cnn.com">www.cnn.com</a>
	<a href="http://www.nytimes.com">www.nytimes.com</a>
	<a href="http://www.timeforkids.com">www.timeforkids.com</a>
	<a href="http://www.youtube.com">www.youtube.com</a>
	<a href="http://www.foxnews.com">www.foxnews.com</a>
	<a href="http://www.myfoxdc.com">www.myfoxdc.com</a>

### Course Description

This course is designed to give students the opportunity to enhance their knowledge of current issues and to boost the habit of using their English skills to practice reading and understanding outside the demands of the ESL classroom. This class also offers numerous opportunities for students to improve their critical thinking skills. Prerequisite: None.

### Prerequisite(s) and Corequisite(s)

None

### Learning Objectives and Goals

The student will be able to:

1. Identify key vocabulary which allows them to understand the main idea of the news article.
2. Analyze and compare articles in the newspaper and on television.
3. Understand the key points of articles by summarizing them.

### Listening and Speaking Requirement

Students are required to register in their ESL class on [www.myenglishlab.com](http://www.myenglishlab.com). Once students register, a class code will be provided by the class instructor which you can use to locate the class and join.

Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>

Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

## Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

## ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

**Username: 37860**

**Password: goodnewt91**

**Please note URL, Username, and Passwords are case sensitive.**

## HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

## Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

### Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

### Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency

- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

#### Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

#### Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

<b>Grade</b>	<b>Percent</b>	<b>Standing</b>
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing

#### Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework

20% Quiz  
20% Class participation  
40% Final Exam

### Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Icebreaking Watch one local news from NBC or Fox TV and discuss in class. Watch one CNN	Read a related news article
		Review the previous topic news article and discuss in class	Write down an opinion essay
2		News from youtube or official CNN website and discuss in class	Read a related news article from CNN or NY Times
		Review the previous topic news article and discuss in class	Write down an opinion essay
3		Watch one local news from NBC or Fox TV and discuss in class Watch one CNN	Read a related news article
		Review the previous topic news article and discuss in class	Write down an opinion essay
4		News from youtube or official CNN website and discuss in class	Read a related news article from CNN or NY Times
		Review the previous topic news article and discuss in class	Prepare a presentation with students' own news from NBC
5		Make students present their own news with handouts or any other materials	Prepare a presentation with students' own news from CNN
		Make students present their own news with handouts or any other materials	
6		Watch one local news from NBC or Fox TV and discuss in class Watch one CNN	Read a related news article
		Review the previous topic news article and discuss in class	Write down an opinion essay
7		News from youtube or official CNN website and discuss in class	Read a related news article from CNN or NY Times
		Review the previous topic news article and discuss in class	Write down an opinion essay
8		Watch one local news from NBC or Fox TV and discuss in class Watch one CNN	Read a related news article
		Review the previous topic news article and discuss in class	Write down an opinion essay

9		News from youtube or official CNN website and discuss in class	Read a related news article from CNN or NY Times
		Review the previous topic news article and discuss in class	Prepare a poster with students' own news from any media
10		Make students present their own news with posters	Prepare a presentation with students' own news from any media
		<b>Final exam</b> Make students present their own news with handouts or any other materials	