

COURSE SYLLABUS

Course Title	Grammar through Conversation
Course Number	ESL 092
Clock Hours	35
Instructional Methods	Lecture (35 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment

Required Text(s) None

Additional Text(s)

Azar, B. S., & Hagen, S. A. (2006). *Understanding and Using English Grammar*. (3rd ed.). White Plains, NY: Pearson Education.

Online Resource, www.azargrammar.com

Rouse, Julie (2010). *Future* (1st ed.). White Plains, NY: Pearson Education.

Course Description

This class is designed to help students use proper grammar in speaking. This class is designed to be individualized and student-centered. Students are encouraged to share grammar mistakes they commonly make in daily life or any uncertain expression that they hesitate to use. In addition, they talk about the latest breaking news and information on the latest top stories.

Prerequisite(s) and Corequisite(s)

None

Learning Objectives and Goals

Upon completion of this course, the student will be able to:

- A. Improve sentence formation, pronunciation, and fluency
- B. Become empowered to apply the language to their surroundings outside of the classroom
- C. Enhance understanding and use of idioms and expressions that are commonly used by native speakers
- D. Make connections between what they learn in class and what they actually use in a real life
- E. Recall their prior knowledge about grammar rules
- F. Become aware of proper grammar rules in speaking and in writing
- G. Identify informal English expressions and formal expressions

Listening and Speaking Requirement

Students are required to register in their ESL class on www.myenglishlab.com

Once students register, a class code will be provided by the class instructor which you can use to locate the class and join.

Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>

Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio.

Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking - Course Intro - Review course syllabus - Complete ice-breaking activities Future Unit 1 Lesson 3 Grammar chart presentation (p. 10) Lesson 4 Life Skills (pp. 12-13) Activity: What's My Line?	Estimated Homework Time: 3.5 hours Lesson 3 Grammar Exercises 1A-1B and 2B (pp. 10-11) Practice Plus Lesson 3 Lesson 7 Reading (pp. 18-19) Practice Plus Lesson 7 Listening and speaking lab www.myenglishlab.com
		Activity: Story Chain Future Unit 1 Lesson 5 Listening/Speaking (pp. 15-16) Lesson 6 Grammar chart presentations (pp. 16-17) Lesson 8 Listening/Speaking (pp. 18-19) Lesson 9 Grammar chart presentation(p. 20) Expand: Show What You Know (p. 24)	Estimated Homework Time: 3.5 hours Lesson 6 Grammar Exercises 1A-1C and 2 (pp. 16-17) Lesson 9 Grammar Exercises A-B (p. 22) Review: Show What You Know Grammar Exercises A-B (p. 23) Practice Plus Lessons 1 and 3 Listening and speaking lab www.myenglishlab.com
2		Activity: Scene Predictions/ Making a Date Future Unit 2 Lesson 3 Grammar chart presentation (p. 30) Lesson 5 Listening/Speaking (pp. 34-35)	Estimated Homework Time: 3.5 hours Lesson 3 Grammar Exercises 1A-1B and 2A (pp. 30-31) Practice Plus Lesson 3 Lesson 4 Reading (pp. 32-33) Practice Plus Lesson 4 Listening and speaking lab www.myenglishlab.com
		Activity: Picture Perfect/ How Things Have Changed!	Estimated Homework Time: 3.5 hours

		<p>Future Unit 2</p> <p>Lesson 6 Grammar chart presentation(p. 36)</p> <p>Lesson 7 Life Skills (pp. 38-39)</p> <p>Lesson 8 Listening/Speaking (pp. 40-41)</p> <p>Expand: Show What You Know (p. 44)</p>	<p>Lesson 6 Grammar Exercises 1A-1B and 2B (pp. 36-37)</p> <p>Lesson 9 Grammar Exercises A-C (p. 42)</p> <p>Review: Show What You Know Grammar Exercises A-C (p. 43)</p> <p>Practice Plus Lessons 2 and 4</p> <p>Listening and speaking lab www.myenglishlab.com</p>
3		<p>Activity: Mix and Match Question Game</p> <p>Future Unit 3</p> <p>Lesson 1 Vocabulary (pp. 46-47)</p> <p>Lesson 2 Listening/Speaking (pp. 48-49)</p> <p>Lesson 3 Grammar chart presentation (p. 50)</p> <p>Lesson 4 Life Skills (pp. 52-53)</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Lesson 3 Grammar Exercises 1A-AB and 2A (pp. 50-51)</p> <p>Practice Plus Lesson 3</p> <p>Lesson 7 Reading (pp. 58-59)</p> <p>Practice Plus Lesson 7</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Activity: Question Ping-Pong</p> <p>Future Unit 3</p> <p>Lesson 8 Listening/Speaking (pp. 60-61)</p> <p>Lesson 9 Grammar chart presentation (p. 62)</p> <p>Expand: Show What You Know (p. 64)Intonation of echo questions</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Lesson 6 Grammar Exercises 1A-1B and 2B (pp. 56-57)</p> <p>Lesson 9 Grammar Exercises A-B (p. 62)</p> <p>Exercises A-B (p. 63)</p> <p>Practice Plus Lessons 3 and 5</p> <p>Listening and speaking lab www.myenglishlab.com</p>
4		<p>Activity: Final -s sounds</p> <p>Future Unit 4</p> <p>Lesson 1 Vocabulary (pp. 66-67)</p> <p>Lesson 2 Listening/Speaking (pp. 68-69)</p> <p>Lesson 3 Grammar chart presentations (pp. 70-71)</p> <p>Lesson 4 Life Skills (pp. 72-73)</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Lesson 3 Grammar Exercises 1A-1B and 2 (pp. 70-71)</p> <p>Practice Plus Lesson 3</p> <p>Lesson 7 Reading (pp. 78-79)</p> <p>Practice Plus Lesson 2</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Activity: Noun + Noun Charade (adjectival noun + noun)</p> <p>Future Unit 4</p> <p>Lesson 5 Listening/Speaking (pp. 74-75)</p> <p>Lesson 9 Grammar chart presentation(p. 82)</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Lesson 6 Grammar Exercises 1A-1B and 2A (pp. 76-77)</p> <p>Grammar Exercises A-C (p. 83)</p> <p>Practice Plus Lessons 5 and 9</p>

		Expand: Show What You Know (p. 84)	Listening and speaking lab www.myenglishlab.com
5		Activity: Desert Island Survival Future Unit 5 Lesson 1 Vocabulary (pp. 86-87) Lesson 2 Listening/Speaking (pp. 88-89) Lesson 3 Grammar chart presentation (p. 90) Lesson 4 Life Skills (pp. 92-93)	Estimated Homework Time: 3.5 hours Lesson 3 Grammar Exercises 1A-1B and 2 (pp. 90-91) Practice Plus Lesson 3 Lesson 7 Reading (pp. 98-99) Practice Plus Lesson 8 Study for a quiz
		Activity: Finding Relationships Future Unit 5 Lesson 5 Listening/Speaking (pp. 94-95) Lesson 6 Grammar chart presentation (p. 96) Lesson 8 Listening/Speaking (pp. 100-101) Expand: Show What You Know (p. 104) Quiz	Estimated Homework Time: 3.5 hours Lesson 6 Grammar Exercises 1A-1B and 2 (pp. 96-97) Review: Show What You Know Grammar Exercises 1A, 2A, and 2C (p. 103) Practice Plus Lesson 4 Review for the quiz.
6		Activity: Smart Shopping Future Unit 6 Lesson 2 Listening/Speaking (pp. 108-109) Lesson 3 Grammar chart presentation (p. 110) Lesson 4 Life Skills (pp. 112-113) Inference; Describing interesting places to visit; Ordinal numbers	Estimated Homework Time: 3.5 hours Lesson 5 Listening/Speaking (pp. 114-115) Lesson 6 Grammar chart presentations (pp. 116-117) Expand: Show What You Know (p. 124) Listening and speaking lab www.myenglishlab.com
		Activity: Oetzi the Iceman / Passive Voice Future Unit 6 Lesson 5 Listening/Speaking (pp. 114-115) Lesson 8 Listening/Speaking (pp. 120-121) Lesson 9 Grammar chart presentation (p. 122) Expand: Show What You Know (p. 124)	Estimated Homework Time: 3.5 hours Lesson 6 Grammar Exercises 1A-1B and 2 (pp. 116-117) Lesson 9 Grammar Exercises A and C (p. 122) Review: Show What You Know Grammar Exercises A-B (p. 123) Listening and speaking lab www.myenglishlab.com
7		Activity: Stop Me If I'm Wrong! Future Unit 7	Estimated Homework Time: 3.5 hours

	<p>Lesson 2 Listening/Speaking (pp. 128-129) Lesson 3 Grammar chart presentation(p. 130) Lesson 4 Life Skills (pp. 132-133)</p>	<p>Lesson 3 Grammar Exercises 1A-1B and 2A (pp. 130-131) Practice Plus Lesson 3 Lesson 7 Reading (pp. 138-139)</p> <p>Listening and speaking lab www.myenglishlab.com</p>
	<p>Activity: Wacky Clauses</p> <p>Future Unit 7 Lesson 8 Listening/Speaking (pp. 140-141) Lesson 9 Grammar chart presentation(p. 142) Expand: Show What You Know (p. 144)</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Lesson 6 Grammar Exercises 1A-1B and 2B (pp. 136-137) Lesson 9 Grammar Exercises A-B (p. 142) Practice Plus Lessons 6</p> <p>Listening and speaking lab www.myenglishlab.com</p>
8	<p>Future Unit 8 Lesson 1 Vocabulary (pp. 146-147) Lesson 2 Listening/Speaking (pp. 148-149) Lesson 3 Grammar chart presentation (p. 150) Lesson 4 Life Skills (pp. 152-153)</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Lesson 3 Grammar Exercises 1A and 2B-2C (pp. 150-151) Practice Plus Lesson 3 Lesson 7 Reading (pp. 158-159)</p> <p>Listening and speaking lab www.myenglishlab.com</p>
	<p>Future Unit 8 Lesson 5 Listening/Speaking (pp. 154-155) Lesson 6 Grammar chart presentation (p. 156) Lesson 8 Listening/Speaking (pp. 160-161) Lesson 9 Grammar chart presentation (p. 162) Expand: Show What You Know (p. 164)</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Lesson 6 Grammar Exercises 1A-1B and 2A (pp. 156-157) Grammar Exercises A-B (p. 163)</p> <p>Listening and speaking lab www.myenglishlab.com</p>
9	<p>Future Unit 9 Lesson 1 Vocabulary (pp. 166-167) Lesson 2 Listening/Speaking (pp. 168-169) Lesson 3 Grammar chart presentation (p. 170) Lesson 4 Life Skills (pp. 172-173)</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Lesson 3 Grammar Exercises 1A-1B and 2 (pp. 170-171) Lesson 7 Reading (pp. 178-179)</p> <p>Listening and speaking lab www.myenglishlab.com</p>
	<p>Future Unit 9 Lesson 5 Listening/Speaking (pp. 174-175) Lesson 6 Grammar chart presentations(pp. 176-177)</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Lesson 6 Grammar Exercises 1A-1B and 2 (pp. 176-177)</p>

		Lesson 8 Listening/Speaking (pp. 180-181) Lesson 9 Grammar chart presentation (p. 182) Expand: Show What You Know (p. 184)	Lesson 9 Grammar Exercises A-B (p. 182) Listening and speaking lab www.myenglishlab.com
10		Review for a final exam.	Estimated Homework Time: 3.5 hours Study for a final exam Listening and speaking lab www.myenglishlab.com
		Final Exam	