

## COURSE SYLLABUS

<b>Course Title</b>	Pronunciation
<b>Course Number</b>	ESL 093
<b>Clock Hours</b>	35
<b>Instructional Methods</b>	Lecture (35 lecture hours)
<b>Schedule</b>	TBA
<b>Instructor</b>	TBA
<b>Office Hours</b>	by appointment
<b>Required Text(s)</b>	Lane, Linda (2005). <i>Focus on Pronunciation 2</i> . White Plains, NY: Pearson Education.
<b>Additional Text(s)</b>	Handouts will be given as needed.

### Course Description

This class is designed to help students improve their pronunciation. It gives intermediate students the tools, tips, and techniques they need to speak clearly, accurately, and fluently. All aspects of pronunciation are included—consonants, vowels, stress, rhythm, and intonation. Students are also involved in the variety of activities for flexible and fun learning. Using a voice recorder, students become aware of their speaking habits and have a chance to listen to their pronunciation improvement.

Prerequisite: None.

### Prerequisite(s) and Co-requisite(s)

None

### Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Learn English-focused pronunciations for more accurate listening
- B. Improve students' articulation for English speaking
- C. Reduce students' diverse accents
- D. Become more familiar with specific English sounds
- E. Become more confident with speaking and listening
- F. Differentiate English sounds from their native language sounds
- G. Recognize sounds for contractions and reductions of verbs and apply the learned sounds in speaking
- H. Identify rhyme and intonation of vocabulary

### Listening and Speaking Requirement

Students are required to register in their ESL class on [www.myenglishlab.com](http://www.myenglishlab.com). Once students register, a class code will be provided by the class instructor which you can use to locate the class and join. Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>. Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

### **Library Usage Guideline**

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

### **ACCESSING LIRNPortal**

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

**Username: 37860**

**Password: goodnewt91**

**Please note URL, Username, and Passwords are case sensitive.**

### **HELPFUL VIDEOS**

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

### **Code of Conduct**

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

**Non-Academic Dishonesty/Misconduct**

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

**Prohibition of Sexual Harassment of Students**

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

**Grading Policy**

The formal grading system utilized by the instructor conforms to recognized education standards.

<b>Grade</b>	<b>Percent</b>	<b>Standing</b>
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory

D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

### Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

10% Attendance

10% Homework

20% Quiz

20% Class participation

40% Final Exam

### Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking Unit 1: Vowel overview Unit 2: [iy] <u>sheep</u> and [ɪ] <u>ship</u>	Estimated Homework Time: 3.5 hours  Review the sounds today and finish the practice questions in the book.  Look for the words with today's lesson sounds from any newspaper, and scrap it in your own pronunciation journal.  Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a>
		Unit 3. [ey] <u>late</u> , [ɛ] <u>let</u> , and [ɪ] <u>lit</u> Unit 4. [æ] <u>black</u> and [ɛ] <u>red</u> Unit 5. [ə] <u>cup</u>	Estimated Homework Time: 3.5 hours  Review the sounds today and finish the practice questions in the book.  Watch Disney Channel or any TV program that you'd like for an hour.  Make sentences with today's vowel words.

			Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a>
2		Unit 6. [a] c <u>o</u> p and [ə] c <u>u</u> p Unit 7. Review: [ɛ] n <u>e</u> t, [æ] N <u>a</u> t, [ə]n <u>u</u> t, and [a] n <u>o</u> t	Estimated Homework Time: 3.5 hours  Watch Disney Channel or any TV program that you'd like for an hour.  Read a newspaper article which includes today's vowel words, and write an essay in journal while trying to use those words and make a presentation in next class  Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a>
		Unit 8. [r] after vowels Unit 9. [ow] b <u>o</u> at, [a] p <u>o</u> t and [ɔ] b <u>o</u> ught Unit 10. [uw] f <u>o</u> od and [ʊ] b <u>o</u> ok	Estimated Homework Time: 3.5 hours  Prepare for the review activity or pop quiz on vowels  Watch Disney Channel or any TV program that you'd like for an hour.  Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a>
3		Unit 11. Consonant Overview Unit 12. Beginning and final consonants Unit 13. Past tense ending	Estimated Homework Time: 3.5 hours  Review the sounds today and finish the practice questions in the book.  Look for the words with today's lesson sounds from any newspaper, and scrap it in your own pronunciation journal.  Watch Disney Channel or any TV program that you'd like for an hour.  Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a>
		Unit 14. "TH" sounds: [θ] thanks and [ð] that Unit 15. [p] p <u>i</u> e, [b] b <u>u</u> y, [f] f <u>i</u> ne, [v] v <u>i</u> ne, and [w] w <u>i</u> ne	Estimated Homework Time: 3.5 hours  Review the sounds today and finish the practice questions in the book.

			<p>Watch Disney Channel or any TV program that you'd like for an hour.</p> <p>Make sentences with today's vowel words.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
4	<p>Unit 16. [s] <u>s</u>even and [z] <u>z</u>ero Unit 17. [ʃ] <u>sh</u>oe and [ʒ] telev<u>is</u>ion</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Review the sounds today and finish the practice questions in the book.</p> <p>Read a newspaper article which includes today's vowel words, and write an essay in journal while trying to use those words and make a presentation in next class</p> <p>Listening and speaking lab www.myenglishlab.com</p>	
	<p>Unit 18. [tʃ] <u>ch</u>icken and [dʒ] <u>j</u>acket Unit 19. "S" endings: plurals, present tense, and possessives Unit 20. [r] <u>r</u>ight and [l] <u>l</u>ight</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Review the sounds today and finish the practice questions in the book.</p> <p>Watch Disney Channel or any TV program that you'd like for an hour.</p> <p>Listening and speaking lab www.myenglishlab.com</p>	
5	<p>Unit 21. [m] <u>m</u>ouse, [n] <u>n</u>ose, and [ŋ] <u>s</u>ing Unit 22. [j] <u>y</u>et and [dʒ] <u>j</u>et</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Prepare for the review activity or pop quiz on consonants.</p> <p>Look for the words with today's lesson sounds from any newspaper, and scrap it in your own pronunciation journal.</p>	

			<p>Watch Disney Channel or any TV program that you'd like for an hour.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Unit 23. [h] <u>h</u>at; Reduction of "H" words Unit 24. Beginning consonant clusters</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Prepare for the review activity or pop quiz on consonants.</p> <p>Look for the words with today's lesson sounds from any newspaper, and scrap it in your own pronunciation journal.</p> <p>Make sentences with today's vowel words.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
6		<p>Unit 25. Final consonant clusters; Joining final consonants to the next word Unit 26. Stress in words: overview</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Review the sounds today and finish the practice questions in the book.</p> <p>Watch Disney Channel or any TV program that you'd like for an hour.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Unit 27. Stressed syllables; Vowel length; Vowel reduction Unit 28. Parts of speech; Suffixes; Numbers</p>	<p>Estimated Homework Time: 3.5 hours</p> <p>Review the sounds today and finish the practice questions in the book.</p> <p>Watch Disney Channel or any TV program that you'd like for an hour.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
7		<p>Unit 29. Compounds; Noun-verb pairs</p>	<p>Estimated Homework Time: 3.5 hours</p>

			<p>Review the sounds today and finish the practice questions in the book.</p> <p>Look for the words with today’s lesson sounds from any newspaper, and scrap it in your own pronunciation journal.</p> <p>Make sentences with today’s vowel words.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		Unit 30. Rhythm and intonation: overview	<p>Estimated Homework Time: 3.5 hours</p> <p>Review the sounds today and finish the practice questions in the book.</p> <p>Look for the words with today’s lesson sounds from any newspaper, and scrap it in your own pronunciation journal.</p> <p>Watch Disney Channel or any TV program that you’d like for an hour.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
8		Unit 31. Content and function words; Thought groups Unit 32. Highlighting important words	<p>Estimated Homework Time: 3.5 hours</p> <p>Prepare for the review activity or pop quiz on rhythm and intonation.</p> <p>Watch Disney Channel or any TV program that you’d like for an hour.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		Unit 33. Reduced words: bacon ‘n eggs Unit 34. Contractions and reductions of verbs	<p>Estimated Homework Time: 3.5 hours</p> <p>Prepare for the review activity or pop quiz on rhythm and intonation.</p> <p>Watch Disney Channel or any TV program that you’d like for an hour.</p>



			Listening and speaking lab www.myenglishlab.com
9		Unit 35. Rhythm patterns of prepositions and particles	Estimated Homework Time: 3.5 hours  Watch Disney Channel or any TV program that you'd like for an hour.  Listening and speaking lab www.myenglishlab.com
		Unit 36. Rising intonation; Falling intonation	Estimated Homework Time: 3.5 hours  Watch Disney Channel or any TV program that you'd like for an hour.  Listening and speaking lab www.myenglishlab.com
10		Unit 37. Intonation: expressing feelings and attitudes Review for the final exam	Estimated Homework Time: 3.5 hours  Watch Disney Channel or any TV program that you'd like for an hour.  Study for the final exam
		<b>Final Exam</b>	