

COURSE SYLLABUS

Course Title	Idioms in American English
Course Number	ESL 094
Clock Hours	35
Instructional Methods	Lecture (35 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	N/A
Websites/ Resources	<i>All Clear! Idioms in Context</i> by Helen K. Fragiadakis (Book 2, Second Edition, published by Heinle and Heinle) http://www.englishforums.com/content/lessons/20-most-common-idioms-in-english-and-what-they-mean.htm http://literarydevices.net/colloquialism/ http://www.usingenglish.com/reference/idioms/ http://www.englishclub.com/ref/Idioms/ http://idioms.thefreedictionary.com/ http://www.smart-words.org/quotes-sayings/idioms-meaning.html
Additional Text(s)	Handouts will be given as needed

Course Description

This class is designed to allow students to have daily practice with practical idioms and vocabulary expressions through the study and recitation of authentic American English expressions. Students may watch a related video, read an article, role play, and discuss what they found in their daily life. At the end of this course, students will be able to better understand colloquial expressions and express their thoughts more fluently and authentically with advanced vocabulary and idiomatic expressions. Prerequisite: None.

Prerequisite(s) and Co-requisite(s)

None

Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Become familiar with daily, practical expressions
- B. Recognize American cultures, humor and body language
- C. Familiarize with native English speaking sounds and patterns
- D. Internalize spoken words and promote predictions about language choice
- E. Get a better grasp of humor and understand sarcasm or jokes
- F. Predict how a character might behave in a particular circumstance

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- G. Become more motivated and enjoy a sense of achievement
- H. Identify problems and solutions in episodes
- I. Identify main events and distinguish irrelevant events from relevant ones

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

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Username: 37860

Password: goodnewt91

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HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.

- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

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Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

10% Attendance
 10% Homework
 20% Quiz
 20% Class participation
 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Icebreaking Introduce the course with a conversation video clip Ask students with the list of target idioms for the course Lesson 1. Cold Feet	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
		Lesson 2. Guess Who?	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
2		Lesson 3. Please Leave a Message After You Hear the Beep	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
		Lesson 4. In Bad Shape	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
3		Review games for lesson 1-4: Crosswords puzzle, Tic tac toe, Guess the idiom	Estimated Homework Time: 3.5 hours Prepare a role play with a partner while using review idioms
		Lesson 5. Are we Couch Potatoes?	Estimated Homework Time: 3.5 hours

			Work on the Exercises and make your own dialogue using today's idiom expressions
4		Lesson 6. Forgetting a Date	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
		Lesson 7. For Here or to Go?	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
5		Lesson 8. How About Going to a Movie?	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
		Review games for lesson 5-8: Crosswords puzzle, Tic tac toe, Guess the idiom	Estimated Homework Time: 3.5 hours Prepare a role play with a partner while using review idioms
6		Lesson 9. Pulling an All-Nighter	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
		Lesson 10. Sold Out	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
7		Lesson 11. Don't Throw it Away—Recycle!	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions
		Lesson 12. Let's Make a Toast	Estimated Homework Time: 3.5 hours Work on the Exercises and make your own dialogue using today's idiom expressions

8		Review games for lesson 9-12: Crosswords puzzle, Tic tac toe, Guess the idiom	Estimated Homework Time: 3.5 hours Prepare a role play with a partner while using review idioms
		Other Useful Idioms 1.	Estimated Homework Time: 3.5 hours Bring your own interesting idiom with a dialogue
9		Other Useful Idioms 2.	Estimated Homework Time: 3.5 hours Bring your own interesting idiom with a dialogue
		Other Useful Idioms 3.	Estimated Homework Time: 3.5 hours Bring your own interesting idiom with a dialogue
10		Review of the session	Estimated Homework Time: 3.5 hours Prepare for the final exam and the role play with group members
		Final exam or presentation	