

COURSE SYLLABUS

Course Title	Listening Comprehension
Course Number	ESL 096
Clock Hours	35
Instructional Methods	Lecture (35 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Kinney, Jeff (2007). <i>Diary of a Wimpy Kid: a novel in cartoons</i> . New York, NY: Amulet Books.
Additional Text(s)	Online Resource, www.azargrammar.com Handouts will be distributed in class as needed.

Course Description

This class is designed to have students learn English by reading a chapter book and listening to music. To help them with a better understanding of the story, students are asked to analyze the story element: title, characters, settings, problems, and solutions, and they participate in a literacy circle where they are asked to share their thoughts and understanding with a group. Moreover, listening to American music, students learn useful, descriptive languages as well as developing listening skills.

Prerequisite(s) and Corequisite(s)

None

Learning Objectives and Goals

Upon completion of this course, the student will be able to:

- A. Enjoy listening to music and reading a fiction book in English
- B. Recognize various idioms and expressions
- C. Identify main ideas and supporting details
- D. Distinguish relevant story events from irrelevant details
- E. Learn descriptive words and expressions and use them in speaking
- F. Summarize story events and make a story map
- G. Recognize music themes and story themes
- H. Understand lyrics and implicit meanings

Listening and Speaking Requirement

Students are required to register in their ESL class on www.myenglishlab.com. Once students register, a class code will be provided by the class instructor which you can use to locate the class and join.

Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>

Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

10% Attendance
 10% Homework
 20% Quiz
 20% Class participation
 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking - Course Intro - Review course syllabus - Complete ice-breaking activities <i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>I Will Survive</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listening and speaking lab www.myenglishlab.com Listen to the music, <i>I Will Survive</i> .
		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>I Will Survive</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to the music, <i>I Will Survive</i> . Listening and speaking lab www.myenglishlab.com
2		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>Blowin' in the Wind</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to the music, <i>Blowin' in the Wind</i> . Listening and speaking lab www.myenglishlab.com
		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>Blowin' in the Wind</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to the music, <i>Blowin' in the Wind</i> . Listening and speaking lab www.myenglishlab.com
3		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> .

		Music: <i>Moonshadow</i>	Listen to the music, <i>Moonshadow</i> . Listening and speaking lab www.myenglishlab.com
		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>Moonshadow</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to the music, <i>Moonshadow</i> . Listening and speaking lab www.myenglishlab.com
4		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>Never Been to Spain</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to <i>Never Been to Spain</i> . Listening and speaking lab www.myenglishlab.com
		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>Never Been to Spain</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to <i>Never Been to Spain</i> . Listening and speaking lab www.myenglishlab.com
5		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>I Still Haven't Found What I'm Looking For</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to <i>I Still Haven't Found What I'm Looking For</i> . Study for a quiz
		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>I Still Haven't Found What I'm Looking For</i> Quiz	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to <i>I Still Haven't Found What I'm Looking For</i> . Review for the quiz.
6		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> .

		Music: <i>Martha, My Dear</i>	Listen to <i>Martha, My Dear</i> . Listening and speaking lab www.myenglishlab.com
		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>Martha, My Dear</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to <i>Martha, My Dear</i> . Listening and speaking lab www.myenglishlab.com
7		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>You Gotta Be</i>	Estimated Homework Time: 3.5 hours Listen to <i>You Gotta Be</i> . Read <i>Diary of a Wimpy Kid</i> . Listening and speaking lab www.myenglishlab.com
		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>You Gotta Be</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to <i>You Gotta Be</i> . Listening and speaking lab www.myenglishlab.com
8		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>What a Wonderful World</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to <i>What a Wonderful World</i> . Listening and speaking lab www.myenglishlab.com
		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>What a Wonderful World</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to <i>What a Wonderful World</i> . Listening and speaking lab www.myenglishlab.com
9		<i>Diary of a Wimpy Kid</i>	Estimated Homework Time: 3.5 hours

		- Vocabulary, Reading, Summarizing, Reflection Music: <i>Never, My Love</i>	Read <i>Diary of a Wimpy Kid</i> . Listen to <i>Never, My Love</i> . Listening and speaking lab www.myenglishlab.com
		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Music: <i>Never, My Love</i>	Estimated Homework Time: 3.5 hours Read <i>Diary of a Wimpy Kid</i> . Listen to <i>Never, My Love</i> . Listening and speaking lab www.myenglishlab.com
10		<i>Diary of a Wimpy Kid</i> - Vocabulary, Reading, Summarizing, Reflection Review for a final exam.	Estimated Homework Time: 3.5 hours Study for a final exam Listening and speaking lab www.myenglishlab.com
		Final Exam	