

COURSE SYLLABUS

Course Title	Grammar for Beginners I
Course Number	ESL101-1
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Azar, B. S., & Hagen, S. A. (2006). <i>Basic English grammar</i> . (3rd ed.). White Plains, NY: Pearson Education.
Additional Text(s)	Online Resource, www.azargrammar.com Handouts will be given as needed.

Course Description

This course is designed to give learners basic phrases for exchanging information with other speakers of English. Thus, they begin by getting acquainted with each other. Students will learn basic forms of grammar including simple present and progressive tenses, parts of speech, prepositions, and question formation. Students will practice these structures through communicative and functional activities. Functional grammar through interactive speaking practice is the basis for this class. Prerequisite: None

Prerequisite(s) and Corequisite(s)

Prerequisite: None

Corequisites: ESL101-2 Speaking for Beginners I
 ESL101-3 Reading for Beginners I
 ESL101-4 Listening for Beginners I

Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Memorize various nouns and adjectives that are commonly used.
- B. Formulate negative verb phrases and contractions.
- C. Understand the usage of prepositions and use them appropriately in sentences.
- D. Ask information questions with *wh-* and responses to *wh-* questions.
- E. Use *it + be* for time and weather, and *there + be* for descriptions.
- F. Use the past time forms of regular and irregular verbs.
- G. Learn about frequency adverbs and expressions.
- H. Understand the different usage of simple tense, past tense, and present progressive tense.
- I. Identify count nouns and non-count nouns and properly use articles to express the quantity of nouns.

- J. Distinguish the usage of the simple tense and past tense.
- K. Formulate statements and questions.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.

- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

10% Attendance

10% Homework

20 % Quiz

20% Class participation

40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice breaking - Course Intro - Review course syllabus - Complete ice-breaking activities Chapter. 1 Using Be (Pg. 1-9) - Noun + is + noun: singular - Noun + are + noun: plural - Pronoun + be + noun - Contractions with be	Estimated Homework Time: 5 hours Complete exercises: Ex.4, Ex.6, Ex.10, Ex.12 Read aloud: Ex.2, Ex.3, Ex.10, Ex.13, Ex.14 Listen to the sentences: Ex.2, Ex.8, Ex.13, Ex.14 Write complete sentences: 5 of Noun + is + noun 5 of Noun + are + noun 5 of Pronoun + be + noun
		Chapter. 1 Using Be (Pg. 10-23) - Negative with be - Be + adjective - Be + a place - Summary : basic sentence patterns with be Azar Activity: Categories	Estimated Homework Time: 5 hours Complete exercises: Ex.15, Ex.20, Ex.25, Ex.31 Read aloud: Ex.15,Ex.18,Ex.20,Ex.25 Listen to the sentences: Ex.29, Ex.30 Write 5 complete sentences: Using negative with be Using be + adjective Using be + a place

2		<p>Chapter. 2 Using Be and Have (Pg. 24-32)</p> <ul style="list-style-type: none"> - Yes/no questions with be - Short answers to yes/no questions - Questions with be : using where - Using have and has <p>Azar Activity: Finding the Answer</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.3, Ex.6, Ex,10</p> <p>Read aloud: Ex.2, Ex.3,Ex.7,Ex.9,Ex.10</p> <p>Listen to the sentences: Ex.1,Ex.12</p> <p>Write 5 complete sentences: Short answers to yes/no questions Questions with be : using be Using have and has</p>
		<p>Chapter. 2 Using Be and Have (Pg. 33-52)</p> <ul style="list-style-type: none"> - Using my, your, his, her, our, their - Using this and that - Using there and those - Asking questions with what and who + be <p>Azar Activity: Finding the Answer</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.15, Ex.19,Ex.24,Ex.28,Ex38</p> <p>Read aloud: Ex,14,Ex.17,Ex.26,Ex.37</p> <p>Listen to the sentences: Ex.22</p> <p>Write 5 complete sentences: Using my, your, his, her, our, their Using this and that Using there and those</p>
3		<p>Chapter 3 Using the Simple Present (Pg. 53-61)</p> <ul style="list-style-type: none"> - Form and basic meaning of the simple present tense - Using frequency adverbs : always, usually, often, sometimes, seldom, rarely, never - Other frequency expressions - Using frequency adverbs with be <p>Azar Activity: Developing a Character</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.3,Ex.5,Ex.7</p> <p>Read aloud: Ex.1,Ex.3,Ex.5,Ex.7, Ex.9</p> <p>Listen to the sentences: Ex.2, Ex.8</p> <p>Write 5 complete sentences:</p>

			Using frequency adverbs Using other frequency expressions Using frequency adverbs with be
		Chapter 3 Using the Simple Present (Pg. 61-69) - Spelling and pronunciation of final –es - Adding final –s/-es to words that end in –y - Irregular singular verbs : has, does, goes - Spelling and pronunciation of final –s/-es Azar Activity: Developing a Character	Estimated Homework Time: 5 hours Complete exercises: Ex.14,Ex.16,Ex.17,Ex.20 Read aloud: Ex.12,Ex.14,Ex.16,Ex.18,Ex.20 Listen to the sentences: Ex.13 Write 5 complete sentences: Using irregular singular verbs
4		Chapter 4 Using the Present Progressive (Pg. 69-91) - The simple present : negative - The simple present : yes/no questions - The simple present : asking information questions with where - The simple present : asking information questions with when and time - Summary : information questions with be and do Azar Activity: Teacher-You're Wrong!	Estimated Homework Time: 5 hours Complete exercises: Ex.26,Ex.28,Ex.32,Ex.39,Ex.47 Read aloud: Ex.23,Ex.30,Ex.34,Ex.42 Listen to the sentences: None Write complete sentences: 5 of negative simple present 5 of yes/no questions 5 of questions asking information with when and time
		Chapter 4 Using the Present Progressive (Pg. 92-106) - Be + -ing : the present progressive tense - Spelling of –ing - The present progressive : negatives - The present progressive : questions Azar Activity: Teacher-You're Wrong!	Estimated Homework Time: 5 hours Complete exercises: Ex.8,Ex.9,Ex.18, Ex.19 Read aloud: Ex.5,Ex.11,Ex.12,Ex.18,Ex.19 Listen to the sentences: Ex.7

			Write complete sentences: 5 of negative present progressive 5 of present progressive questions
5		Chapter 5. Talking About the Present (Pg. 106-120) - The simple present vs. the present progressive - Non-action verbs not used in the present progressive - See, look at, watch, hear, and listen to - Think about and think that Azar Activity: Draw the Picture Blind Copying	Estimated Homework Time: 5 hours Complete exercises: Ex.24,Ex.30,Ex.32,Ex.34,Ex.35 Read aloud: Ex.20,Ex.25,Ex.27,Ex.30 Listen to the sentences: Ex.21,Ex.25,Ex.26 Write complete sentences: 6 of using words/phrases: see, look at, watch, hear, and listen to 6 of using think about and think that
		Chapter 5. Talking About the Present (Pg. 121-127) - Using it to talk about time - Prepositions of time - Using it to talk about the weather Azar Activity: Draw the Picture Blind Copying	Estimated Homework Time: 5 hours Complete exercises: Ex.3,Ex.6,Ex.7 Read aloud: Ex.2,Ex.4,Ex.5,Ex.8 Listen to the sentences: Ex.1, Ex.4 Write 10 complete sentences: Using the prepositions of time
6		Chapter 6. Nouns and Pronouns (Pg.128-142) - There + be - There + be : yes/no questions - There + be : asking questions with how many - Prepositions of place - Some prepositions of place : a list Azar Activity: Noun Mime	Estimated Homework Time: 5 hours Complete exercises: Ex.9,Ex.19,Ex.20,Ex25,Ex.27 Read aloud: Ex.10,Ex.14,Ex.24,Ex.26 Listen to the sentences: Ex.12,Ex.23

			<p>Write complete sentences: 5 of there + be sentences 5 of there + be questions</p> <p>Study for a quiz</p>
		<p>Quiz from Ch. 1- 5 Chapter 6. Nouns and Pronouns (Pg. 143-157)</p> <ul style="list-style-type: none"> - Need and want + a noun or an infinitive - Would like - Would like vs. like <p>Azar Activity: Noun Mime</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.30,Ex.37,Ex.45,Ex.46</p> <p>Read aloud: Ex.31,Ex.32,Ex.37,Ex.28,Ex.39</p> <p>Listen to the sentences: Ex.31,Ex.32,Ex.34</p> <p>Write complete sentences: 6 of using need and want 6 of using would like and like</p>
7		<p>Chapter 7. Count and Noncount Nouns (Pg.158-167)</p> <ul style="list-style-type: none"> - Nouns : subjects and objects - Adjective + noun - Subject pronouns and object pronouns <p>Azar Activity: Shopping for a Recipe</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.4,Ex.9,Ex.11</p> <p>Read aloud: Ex,3,Ex.8, Ex.9,Ex.11,Ex.13</p> <p>Listen to the sentences: Ex.12,Ex.13</p> <p>Write 10 complete sentences: Using count and non-count nouns</p>
		<p>Chapter 7. Count and Noncount Nouns (Pg. 168-178)</p> <ul style="list-style-type: none"> - Nouns : singular and plural - Nouns : irregular plural forms <p>Azar Activity: Shopping for a Recipe</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.14,Ex18,Ex.21,Ex.23,Ex.24</p> <p>Read aloud: Ex.14,Ex.18,Ex.23,Ex.24</p> <p>Listen to the sentences: Ex.15,Ex.16,Ex.17</p>

			Write 5 complete sentences: Using nouns : singular and plural Using nouns : irregular plural forms
8		Chapter 8. Expressing Past Time, Part 1(Pg. 179 -194) - Nouns : count and noncount - Using an vs. a - Using a/an vs. some - Measurements with noncount nouns Azar Activity: Family Tree	Estimated Homework Time: 5 hours Complete exercises: Ex.1,Ex5,Ex.9,Ex.13,Ex.17 Read aloud: Ex.8,Ex.11,Ex.13,Ex.20 Listen to the sentences: Ex.6 Write 5 complete sentences: Using nouns : count and noncount Using an/a and some Using measurements with non-count nouns
		Chapter 8. Expressing Past Time, Part 1 (Pg. 195-212) - Using many, much, a few, a little - Using the - Using O(no article) to make generalizations - Using some and any Azar Activity: Family Tree	Estimated Homework Time: 5 hours Complete exercises: Ex.22,Ex.26,Ex.29,Ex.35,Ex38 Read aloud: Ex.21,Ex.27,Ex.28,Ex33 Listen to the sentences: Ex.31,Ex.32 Write 5 complete sentences: Using many, much, a few, a little Using the Using some and any
9		Chapter 9. (Pg. 213-224) - Using be : past time - Past of be : negative - Past of be : questions - The simple past tense : using -ed	Estimated Homework Time: 5 hours Complete exercises: Ex.1,Ex.7,Ex.9,Ex.11, Read aloud: Ex.3,Ex.7,Ex.10,Ex.11,Ex.15

			<p>Listen to the sentences: Ex.5,Ex.14</p> <p>Write 5 complete sentences: Using past of be : negative or questions Using the simple past tense : -ed</p>
	<p>Chapter 9. (Pg. 225-237)</p> <ul style="list-style-type: none"> - Past time words: yesterday. Last, and ago - The simple past : irregular verbs (Group 1) - The simple past : negative - The simple past : yes/no questions 	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.17,Ex.21,Ex.24,Ex.27,Ex.29</p> <p>Read aloud: Ex.16,Ex.20,Ex.25,Ex.28</p> <p>Listen to the sentences: Ex.18,Ex.22,Ex.30,Ex.33</p> <p>Write 5 complete sentences: Using the simple past : irregular verbs Using the simple past : negative Using the simple past : yes/no questions</p>	
10	Review for a final exam	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.38,Ex.40,Ex.43,Ex.47,Ex.50</p> <p>Read aloud: Ex.34,Ex.36,Ex.39Ex.42</p> <p>Listen to the sentences: Ex.37,Ex.41,Ex.44</p> <p>Study for the exam</p>	
	Final Exam		