

COURSE SYLLABUS

Course Title	Grammar for Beginners II
Course Number	ESL102-1
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Azar, B. S., & Hagen, S. A. (2006). <i>Basic English grammar</i> . (3rd ed.). White Plains, NY: Pearson Education.
Additional Text(s)	Online Resource, www.azargrammar.com
	Handouts will be given as needed

Course Description

This course provides the most important vocabulary, grammar, and functional expressions needed to communicate at a basic level in a full range of daily situations and contexts. Students who complete this course successfully will acquire the correct use of language in a variety of relevant contexts, a strategy to initiate conversation, a use of indirect conversation, how to ask for clarification, an ability to comprehend and follow instructions in English, and other conversational skills. Prerequisite: ESL101 or equivalent.

Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 101.00 and 130.99 on the ACCUPLACER Test or the successful completion of ESL 101

Corequisites: ESL102-2 Speaking for Beginners II

ESL102-3 Reading for Beginners II

ESL102-4 Listening for Beginners II

Learning Objectives and Goals

Upon completion of this course, students will be able to

- A. Develop speaking, reading, and writing abilities with simple grammar rules such as regular and irregular verbs, conjunctions, combining sentences with two or more time clauses.
- B. Utilize time words for future and past time in statements, questions, and negatives.
- C. Use modals to show ability.
- D. Give advice, show necessity, and make requests and suggestions.
- E. Have a better understanding of tenses: simple present, present progressive, and simple past
- F. Distinguish nouns with definite articles from nouns with indefinite articles
- G. Make yes/no questions with appropriate order of words

- H. Use There + be in a sentence
- I. Make wh- questions with appropriate order of words
- J. Understand common prepositions of place and use them in a sentence appropriately

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.

- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing

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Incomplete

Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice breaking - Course Intro - Review course syllabus - Complete ice-breaking activities Chapter. 9 Expressing Past Time, Part 2 (Pg. 252-265) - The simple past: using where, when, what time, and why - Questions with what - Questions with who - Irregular verbs (Group 5) Azar Activity: Narrating Movie Scene Alibi	Estimated Homework Time: 5 hours Complete exercises: Ex.7, Ex.11, Ex.12, Ex.16 Read aloud: Ex.1, Ex.4, Ex.10, Ex.11, Ex.15 Listen to the sentences: Ex.4, Ex.10, Ex.14, Ex.17 Write 5 complete sentences: Using Where Using Who Using Irregular verbs
		Chapter 9. Expressing Past Time, Part 2 (Pg. 266-277) - Irregular verbs (Group 6) - Irregular verbs (Group 7) - Before and after in time clauses - When in time clauses Azar Activity: Narrating a Movie Scene Alibi	Estimated Homework Time: 5 hours Complete exercises: Ex.19, Ex.22, Ex.25, Ex.31 Read aloud: Ex.18, Ex.24, Ex.25, Ex.26, Ex.30 Listen to the sentences: Ex.20, Ex.23 Write 5 complete sentences: Using irregular verbs

			Using Before + S + V Using When
2	<p>Chapter 9. Expressing Past Time, Part 2 (Pg. 278-293)</p> <ul style="list-style-type: none"> - The present progressive and the past progressive - Using while with the past progressive - While vs. When in the past time clauses - Simple past vs. past progressive <p>Azar Activity: Narrating a Movie Scene Alibi</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.32, Ex.35, Ex.38, Ex.44</p> <p>Read aloud: Ex.34, Ex.36, Ex.39, Ex.40</p> <p>Listen to the sentences: Ex.40</p> <p>Write 5 complete sentences: Using present progressive form (be + -ing) Using While Using Past progressive form</p>	
	<p>Chapter 10. Expressing Future Time, Part 1 (Pg. 294-306)</p> <ul style="list-style-type: none"> - Future time: using be going to - Using the present progressive to express future time - Words used for past time and future time - Using a couple of or a few with ago (past) and in (future) <p>Azar Activity: Planning a Vacation</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercise: Ex.4, Ex.8, Ex.12, Ex.17</p> <p>Read aloud: Ex.2, Ex.5, Ex.14, Ex.18</p> <p>Listen to the sentences: Ex.9, Ex.11, Ex.15, Ex.20</p> <p>Write 5 complete sentences: Using Be going to Using present progressive to express future Using a few with ago(past)</p>	
3	<p>Chapter 10. Expressing Future Time, Part 1(Pg. 307-324)</p> <ul style="list-style-type: none"> - Using today, tonight and this + morning, afternoon, evening, week, month, year - Future time: using will - Asking questions with will - Verb summary: present, past and future - Verb summary: forms of be - <p>Azar Activity: Planning a Vacation</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.21, Ex.29, Ex.33, Ex.35</p> <p>Read aloud: Ex.22, Ex.26, Ex.30, E.35</p> <p>Listen to the sentences: Ex.25, Ex.27, Ex.28, Ex.31, Ex.32. Ex.34, Ex.36,</p> <p>Write 5 complete sentences: Using This + morning Using will</p>	

			Making questions using will
		<p>Chapter 11. Expressing Future Time, Part 2 (Pg. 325-335)</p> <ul style="list-style-type: none"> - May/Might vs. will - Maybe (one word) vs. may be (two words) - Future time clauses with before, after, and when <p>Azar Activity: National Costumes What's going to happen next?</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.1, Ex.2, Ex. 5, Ex. 15</p> <p>Read aloud: Ex.3, Ex.7, Ex.10, Ex.13, Ex.16</p> <p>Listen to the sentences: Ex.6, Ex.11</p> <p>Write 5 complete sentences: Using May Using may be Using before</p>
4		<p>Chapter 11. Expressing Future Time, Part 2 (Pg. 336-353)</p> <ul style="list-style-type: none"> - Clauses with if - Expressing habitual present with time clauses and if-clauses - Using what + a form of do - <p>Azar Activity: National Costumes What's going to happen next?</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.17, Ex.23, Ex.25, Ex.30</p> <p>Read aloud: Ex. 18, Ex.20, Ex. 22, Ex. 27, Ex. 29</p> <p>Listen to the sentences: Ex. 19, Ex. 24, Ex. 28</p> <p>Write 5 complete sentences: Using if Express time clauses and if-clauses Using what + a form of Do</p>
		<p>Chapter 12.Modals, Part 1: Expressing Ability (Pg. 354-364)</p> <ul style="list-style-type: none"> - Using can - Pronunciation of can and can't - Using can: questions - Using could: past of can - <p>Azar Activity: Job Interview Questions</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex. 7, Ex. 15, Ex.16, Ex.18</p> <p>Read aloud: Ex. 2, Ex. 7, Ex. 9, Ex. 17</p> <p>Listen to the sentences: Ex.5, Ex.6, Ex.10</p> <p>Write 5 complete sentences: Using Can Making questions with can</p>

			Using could
5		<p>Chapter 12.Modals, Part 1: Expressing Ability (Pg. 365-378)</p> <ul style="list-style-type: none"> - Using be able to - Using very and too + adjective - Using two, too, and to - More about prepositions: at and in for place <p>Azar Activity: Job Interview Questions</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercise: Ex.19, Ex.20, Ex.23, Ex.27</p> <p>Read aloud: Ex.22, Ex.25, Ex.30, Ex.31</p> <p>Listen to the sentences: Ex.21</p> <p>Write 5 complete sentences: Using be able to Using very + adjective Using at</p>
		<p>Chapter 13. Modals, Part 2: Advice, Necessity, Requests, Suggestions (Pg. 379-392)</p> <ul style="list-style-type: none"> - Using should - Using have + infinitive (have to/has to) - Using must - Polite questions: May I, Could I, and Can I <p>Azar Activity: Advice, Necessity, Requests, Suggestions</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.3, Ex.6, Ex.9, Ex.13</p> <p>Read aloud: Ex. 2, Ex.8, Ex.12, Ex.16</p> <p>Listen to the sentences: Ex.5, Ex.10, Ex.15</p> <p>Write complete sentences: Using should Using have to Using Can I</p>
6		<p>Chapter 13. Modals, Part 2: Advice, Necessity, Requests, Suggestions (Pg. 393-104)</p> <ul style="list-style-type: none"> - Polite questions: could you and would you - Imperative sentences - Modal auxiliaries - Summary chart: modal auxiliaries and similar expressive - Using Let's <p>Azar Activity: Advice, Necessity, Requests, Suggestions</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex. 18, Ex.24, Ex.26, Ex.30</p> <p>Read aloud: Ex.20, Ex.22, Ex.26, Ex.29, Ex.30</p> <p>Listen to the sentences: Ex.27</p> <p>Write 5 complete sentences: Using could you Using Don't Using Let's</p>

		<p>Chapter 14. Nouns and Modifiers (Pg. 405-418)</p> <ul style="list-style-type: none"> - Modifying nouns with adjectives and nouns - Word order of adjectives - Expressions of quantity: all of, most of, some of, almost all of - Expressions of quantity: subject-verb agreement <p>Azar Activity: Modifier Mad Lib</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.3, Ex.5, Ex.7, Ex.9, Ex.15</p> <p>Read aloud: Ex.6, Ex.10, Ex.12, Ex.14</p> <p>Listen to the sentences: Ex.4, Ex.13, Ex.16</p> <p>Write 5 complete sentences: Using Adjective + noun Using several adjective Using most of</p>
7		<p>Chapter 14. Nouns and Modifiers (Pg. 419-425)</p> <ul style="list-style-type: none"> - Expressions of quantity: one of, none of - Indefinite pronouns: nothing and no one - Indefinite pronouns: something, someone, anything, anyone <p>Azar Activity: Modifier Mad Lib</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.17, Ex.19 Ex.20, Ex.24</p> <p>Read aloud: Ex.18, Ex.23, Ex.24, Ex.25</p> <p>Listen to the sentences: Ex.21, Ex.22</p> <p>Write 5 complete sentences: Using one of Using no one Using anything</p>
		<p>Chapter 14. Nouns and Modifiers (Pg. 426-435)</p> <ul style="list-style-type: none"> - Using every - Linking verbs + adjectives - Adjectives and adverbs <p>Azar Activity: Whose are these?</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.26, Ex.30, Ex.32 Ex.34</p> <p>Read aloud: Ex.27, Ex. 29, Ex.32, Ex. 36</p> <p>Write 5 complete sentences: Using every Using verbs + adjectives Using adverbs</p>
8		<p>Chapter 15. Possessives (Pg. 436-441)</p> <ul style="list-style-type: none"> - Possessive nouns - Possessive: irregular plural nouns <p>Azar Activity: Whose are these?</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.1, Ex.2, Ex.6. Ex.8</p> <p>Read aloud:</p>

		<p>Ex.3, Ex.5, Ex.7, Ex.9</p> <p>Listen to the sentences: Ex.4</p> <p>Write 5 complete sentences: Using possessive nouns Using people</p>
	<p>Chapter 15. Possessives (Pg. 442-448)</p> <ul style="list-style-type: none"> - Possessive pronouns: mine, yours his hers, ours, theirs - Questions with whose <p>Azar Activity: Whose are these?</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.10, Ex.11, Ex.13, Ex.17</p> <p>Read aloud: Ex.12, Ex.14, Ex.15, Ex.17</p> <p>Listen to the sentences: Ex.16</p> <p>Write 5 complete sentences: Using yours Using whose</p>
9	<p>Chapter 16. Making Comparisons (Pg. 449-468)</p> <ul style="list-style-type: none"> - Comparisons: using the same (as), similar (to), and (different from) - Comparisons: using like and alike - The comparative: using –er and more - The superlative: using –est and most <p>Azar Activity: Creative Comparisons</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.2, Ex.7, Ex.10, Ex.14</p> <p>Read aloud: Ex.5, Ex.10, Ex.19, Ex.22, Ex.23</p> <p>Listen to the sentences: Ex.3, Ex.13, Ex.21, Ex.24</p> <p>Write 5 complete sentences: Using similar (to) Using alike Using –est and most</p>
	<p>Chapter 16. Making Comparisons (Pg.469-485)</p> <ul style="list-style-type: none"> - Using one of + superlative + plural nouns - Using but - Using verbs after but - Making comparisons with adverbs <p>Azar Activity: Creative Comparisons</p>	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.25, Ex.29, Ex.31, Ex.29</p> <p>Read aloud: Ex.28, Ex.31, Ex.37, Ex.40</p> <p>Listen to the sentences: Ex.30, Ex.32, Ex.38</p>

			Write 5 complete sentences: Using one of + superlative + plural nouns Using but Using comparisons
10		Review Chapter 9-16	Estimated Homework Time: 5 hours Study for the exam.
		Final exam	