

## COURSE SYLLABUS

<b>Course Title</b>	Speaking for Beginners II
<b>Course Number</b>	ESL102-2
<b>Clock Hours</b>	50
<b>Instructional Methods</b>	Lecture (50 hours)
<b>Schedule</b>	TBA
<b>Instructor</b>	TBA
<b>Office Hours</b>	by appointment
<b>Required Text(s)</b>	Jones, L. (2008). <i>Let's talk 1</i> . (2 <sup>nd</sup> ed.). New York, NY: Cambridge University Press.
<b>Additional Text(s)</b>	N/A
Handouts will be given as needed	

### Course Description

This course is designed to develop basic English conversational skills in American cultural and day-to-day situations for beginning students. The focus of the course is on improving listening comprehension and increasing conversational fluency. Through a broad range of student-centered activities, students are given the opportunities to practice and reinforce important grammatical structures and patterns in realistic contexts.

Prerequisite: ESL101 or equivalent.

### Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 101.00 and 130.99 on the ACCUPLACER Test or the successful completion of ESL 101

Corequisites: ESL102-1 Grammar for Beginners II

ESL102-3 Reading for Beginners II

ESL102-4 Listening for Beginners II

### Learning Objectives and Goals

Upon completion of this course, students will be able to

- A. Express their ideas, opinions, and experiences actively.
- B. Discuss and promote fluency by using a wide range of high-interest topics.
- C. Make conversation about day-to-day situations.
- D. Use common prepositions of place correctly
- E. Use ordinal and cardinal numbers up to one million
- F. Understand short, informal presentations
- G. Take notes on a short, informal presentation on a familiar topic or on a biographical or experiential topic
- H. Give a short, informal presentation in class on a biographical topic using the past and present tenses

I. Understand the pronunciation rules for past tense form, final –ed, and plural and third person final –s

### **Listening and Speaking Requirement**

Students are required to register in their ESL class on [www.myenglishlab.com](http://www.myenglishlab.com). Once students register, a class code will be provided by the class instructor which you can use to locate the class and join.

Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>

Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

### **Library Usage Guideline**

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

### **ACCESSING LIRNPortal**

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

**Username: 37860**

**Password: goodnewt91**

**Please note URL, Username, and Passwords are case sensitive.**

### **HELPFUL VIDEOS**

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

### **Code of Conduct**

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

#### **Academic Dishonesty/Misconduct**

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

#### **Non-Academic Dishonesty/Misconduct**

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

#### **Prohibition of Sexual Harassment of Students**

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

### **Grading Policy**

The formal grading system utilized by the instructor conforms to recognized education standards.

<b>Grade</b>	<b>Percent</b>	<b>Standing</b>
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A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

### Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Class participation
- 20% Quiz
- 40% Final Exam

### Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice Breaking - Course Intro - Review course syllabus - Complete ice-breaking activities  Unit 1. Communicating in English - Introducing yourself and others; asking for and giving personal information - Introductions; a radio interview; conversations about personal information	Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a>  Self-study Unit 1
		Unit 2. All kinds of people - Describing personal appearance; describing personality characteristics - Descriptions of physical appearance; descriptions of personality characteristics	Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.

			Listening and speaking lab www.myenglishlab.com  Self-study Unit 2
2	Unit 3.Free time - Talking about hobbies; describing sports characteristics; discussing extreme sports - Conversations about hobbies and interests; a description of an unusual sport		Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.3
	Unit 4. People - Talking about families; discussing living arrangements; describing a good friend - A description of a family; conversations about best friends		Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.4
3	Unit 5. Money - Talking about shopping habits and preferences; giving compliments; suggesting gifts; discussing spending habits and attitudes - Conversations about shopping; descriptions of recent purchases; interviews about spending habits		Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.5
	Unit 6. Travel and tourism - Describing past trips; taking a vacation survey; discussing famous places; talking about things to take on a trip		Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.

		<ul style="list-style-type: none"> <li>- Descriptions of trips; conversations about travel experiences</li> </ul>	<p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 6</p>
4		<p>Unit 7. Food and drink</p> <ul style="list-style-type: none"> <li>- Talking about food; describing eating habits; planning a meal; describing traditional meals and unusual foods</li> <li>- Mealtime conversations; descriptions of experiences with unusual foods</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 7</p>
		<p>Unit 8. Entertainment</p> <ul style="list-style-type: none"> <li>- Discussing movies and TV shows; taking a TV survey; planning a TV schedule</li> <li>- Descriptions of movies; TV show segments</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 8</p>
5		<p>Unit. 9 Health</p> <ul style="list-style-type: none"> <li>- Discussing healthy lifestyles; taking health and sleep habit quizzes; discussing sleep and dreams</li> <li>- A radio show about health; a talk about sleep and dreams</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit 9</p>

6	<p>Unit 10. Self-improvement</p> <ul style="list-style-type: none"> <li>- Talking about ways to remember things; discussing problems and giving advice</li> <li>- Conversations about how to remember things; a radio show about problems and advice</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a></p> <p>Self-study Unit 10</p>
	<p>Unit 11. In the city</p> <ul style="list-style-type: none"> <li>- Asking for and giving directions; talking about cities; recommending places; planning a fun day out</li> <li>- Directions; descriptions of cities and their characteristics</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a></p> <p>Self-study Unit 11</p>
7	<p>Unit 12. Customs</p> <ul style="list-style-type: none"> <li>- Talking about ways people celebrate holidays; discussing and giving advice about manners; comparing customs</li> <li>- Descriptions of holidays in three countries; a conversation comparing different customs</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a></p> <p>Self-study Unit 12</p>
	<p>Unit 13. Famous people</p> <ul style="list-style-type: none"> <li>- Talking about celebrities; talking a quiz about celebrities; discussing famous people from the past</li> <li>- A radio show about two famous writers; old radio interviews with three famous inventors</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again at home and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p>

			Listening and speaking lab www.myenglishlab.com  Self-study Unit.13
8		Unit 14. Home, sweet home - Talking about typical and unusual homes; describing things in a home; taking a survey about home preferences - Descriptions of dream homes; interviews about unusual homes	Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit 14
		Unit 15. Then and now - Talking about games; sharing childhood memories; talking about fads; discussing what's in and out of style - Descriptions of three childhood memories; a conversation about fads	Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.15
9		Unit 16.The future - Talking about past achievements and regrets; talking about hopes and dreams; making predictions; discussing the perfect future city - A conversation about past achievements and regrets; a conversation about hopes for the future; a news report from the future	Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit 16
		Expansion 1 & 2 - Information and an authentic student interview about food	Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.



		- Information and an authentic student interview about clothing styles	Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a>
10		Expansion 3 & 4 - Information and an authentic student interview about university life - Information and an authentic student interview about a festival  Review for the exam.	Estimated Homework Time: 5 hours  Listen to the conversations again at home and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a>  Study for the final exam.
		<b>Final Exam</b>	