

COURSE SYLLABUS

Course Title	Reading for Beginners II
Course Number	ESL102-3
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Heyer, S. (2008). <i>True stories in the news: A beginning reader</i> . (3rd ed.). White Plains, NY: Pearson Education.
Additional Text(s)	N/A Handouts will be given as needed.

Course Description

This course focuses on improving students' abilities in reading comprehension and building spelling and vocabulary skills. Attention is paid to reading skills such as identifying the main and supporting ideas, using context clues for vocabulary, and summarizing/paraphrasing.

Prerequisite: ESL101 or equivalent.

Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 101.00 and 130.99 on the ACCUPLACER Test or the successful completion of ESL 101

Corequisites: ESL102-1 Grammar for Beginners II

ESL102-2 Speaking for Beginners II

ESL102-4 Listening for Beginners II

Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Participate in comprehension exercises and discussion without fear of saying the wrong answer
- B. Create and share his/her idea and opinion as he/she explores amazing true stories
- C. Use reading skills to recognize the main idea and supporting ideas of stories.
- D. Understand/learn vocabulary using context clues.
- E. Make a sequence of story events.
- F. Identify main ideas and supporting details
- G. Distinguish relevant information from irrelevant information
- H. Understand cause-and-effect relationships in stories
- I. Make inferences using the information presented in stories

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

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HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking <ul style="list-style-type: none"> - Course Intro - Review course syllabus - Complete ice-breaking activities Unit 1. Dish Soap for Dinner <ul style="list-style-type: none"> - Remembering details - Understanding cause and effect Reading log	Estimated Homework Time: 5 hours Re-read the story. Copy the story on a piece of paper. Reading log- Borrow a book from a library which has at least 100 pages.
		Unit 2. A New Man <ul style="list-style-type: none"> - Making a chart - Summarizing a story 	Estimated Homework Time: 5 hours Re-read the story. Copy the story on a piece of paper. Reading log: Read your book at least 2 hours. Writing: Which food do you think is healthier – the food you ate in your native country or the food you eat in the United States?
2		Unit 3. The Runner <ul style="list-style-type: none"> - Rhyming - Understanding dialog 	Estimated Homework Time: 5 hours Re-read the story. Copy the story on a piece of paper. Reading log: Read your book at least 2 hours. Make comic strips using the story events. Make sure to use dialog.
		Unit 4. The Love Letters <ul style="list-style-type: none"> - Understanding quotations - Locating details 	Estimated Homework Time: 5 hours Re-read the story.

			<p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Write: What do people write in a love letter? Make a list of possible sentences.</p>
3	<p>Unit 5. Bad Luck, Good Luck</p> <ul style="list-style-type: none"> - Identifying main ideas and supporting details - Making connections to a real life 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p>	
	<p>Unit 6. Lost and Found</p> <ul style="list-style-type: none"> - Descriptive words - Understanding cause and effect 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Look at the picture on page 22. Describe three men in the picture.</p>	
4	<p>Unit 7. A Little Traveler</p> <ul style="list-style-type: none"> - Making questions using be-verbs - Understanding a summary - Pronouns 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Write 10 sentences with pronouns.</p>	
	<p>Unit 8. Man's Best Friend</p> <ul style="list-style-type: none"> - Opposite words - Finding clues in the story 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Writing: Think about a city you know very well. Is there a place tourists always visit- a building, a park, a bridge, or a statue? Draw a picture of it and write about it.</p>	
5	<p>Unit 9. The Coin</p> <ul style="list-style-type: none"> - Wh- questions 	<p>Estimated Homework Time: 5 hours</p>	

		<ul style="list-style-type: none"> - Complete sentences 	<p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Writing: Write about your favorite holiday.</p> <p>Study for the quiz.</p>
		<p>Quiz Unit 1-9 Vocabulary and Comprehension</p> <p>Unit 10. Love or Baseball?</p> <ul style="list-style-type: none"> - Vocabulary related to sports - Understanding word groups 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Writing: Look at the word groups on page 40. What makes you decide to delete the word(s)? What is the commonality?</p>
6		<p>Unit 11. Buried Alive</p> <ul style="list-style-type: none"> - Understanding time and place - Quotations 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Writing: Pick one of the topics. Have you had a dream which warned you something bad? What do the dreams about animals mean in your country?</p>
		<p>Unit 12. The Winning Ticket</p> <ul style="list-style-type: none"> - Word groups - Understanding cause and effect - Remembering details 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Writing: Imagine you won \$50,000 in the lottery. What would you do with the money?</p>
7		<p>Unit 13. Thank You</p> <ul style="list-style-type: none"> - Rhyming - Understanding main ideas and supporting details 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p>

			<p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>On a piece of paper, write the correct answers to the questions #5. Write your answers in complete sentences. For example: "They are black and white."</p>
		<p>Unit 14 Together Again</p> <ul style="list-style-type: none"> - Making connections - Finding information 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>What do you like about the United States? What do you dislike about the United States? Make a list.</p>
8		<p>Unit 15 Saved by the Bell</p> <ul style="list-style-type: none"> - Remembering details - Understanding dialog 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Writing: Make a list of things you need in your home for an emergency (a flashlight, for example). Which things do you have?</p>
		<p>Unit 16 This is the Place for Me</p> <ul style="list-style-type: none"> - Understanding cause and effect - Making inferences 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Writing: The INS said, "Walter can stay in the United States." But the U.S. courts said, "Walter has to go back to Ukraine." Which decision do you agree? Why?</p>
9		<p>Unit 17. Nicole's Party Unit</p> <ul style="list-style-type: none"> - Rhyming - Understanding main ideas and supporting details 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read the story.</p> <p>Copy the story on a piece of paper.</p> <p>Reading log: Read your book at least 2 hours.</p>

			Write 5 sentences about weddings in your native country.
		Unit 18. A Strong Little Boy - Events in the past - Word groups - Questions and statements	Estimated Homework Time: 5 hours Re-read the story. Copy the story on a piece of paper. Reading log: Read your book at least 2 hours. Imagine your friend is in the hospital. Maybe your friend is sick, or maybe your friend had an accident. What can you write to your friend? Make a list of possible sentences.
10		Unit 19. The Champion - Understanding sequence - Word groups	Estimated Homework Time: 5 hours Re-read the story. Copy the story on a piece of paper. Reading log: Read your book at least 2 hours. Writing: Who is a national hero in your native country? Study for the exam.
		Final Exam	