

COURSE SYLLABUS

Course Title	Listening for Beginners II
Course Number	ESL102-4
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Brown, S., & Smith, D. (2007). <i>Active listening 2</i> . (2nd ed.). New York, NY: Cambridge University Press.
Additional Text(s)	N/A Handouts will be given as needed.

Course Description

This course is designed to have students practice listening for main ideas and important details. They will also practice making inferences using given details. In taking this course, students will be able to formulate appropriate questions to use when they meet someone for the first time. They will learn the names of different countries, their common languages, and recognize body language and gestures commonly used in many countries. In addition, they will practice reading numbers in English and learn useful adjectives to describe people and events. Prerequisite: ESL101 or equivalent.

Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 101.00 and 130.99 on the ACCUPLACER Test or the successful completion of ESL 101

Corequisites: ESL102-1 Grammar for Beginners II

ESL102-2 Speaking for Beginners II

ESL102-3 Reading for Beginners II

Learning Objectives and Goals

Upon completion of this course, the student will be able to:

- A. Watch TV channels and practice their listening skills
- B. Read and write numbers in English
- C. Formulate questions to use when they meet someone for the first time.
- D. Recognize the names of countries and their languages.
- E. Identify common body language and gestures in conversation.
- F. Use adjectives to describe people's physical appearance.
- G. Learn vocabulary related to shopping and food.
- H. Use adjectives to describe vacations.
- I. Discuss about health habits and technique.

Listening and Speaking Requirement

Students are required to register in their ESL class on www.myenglishlab.com. Once students register, a class code will be provided by the class instructor which you can use to locate the class and join.

Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>

Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful.

Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor

F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking - Course Intro - Review course syllabus - Complete ice-breaking activities Before You Begin - Classroom language - Main idea, details, inference	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Practice the conversation on pg.3 with a family member.
		Unit 1. Getting to know you - Main idea - Inference - Details - Asking questions to find out about classmates - Review: Intonation of yes-no questions vs. Wh- questions	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. List 5 things that you like and 5 things that you dislike. Watch Disney Channel and write down any word that you heard.
2		Unit 2. Going places - Detail - Inference - Describing countries and sights to visit - Syllable stress	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says.

			Interview someone you know. "Have you been to another country? Where? What did you do?" Record their response.
		Unit 3. What's the number? - Main idea - Detail - Reading numbers in different ways - With numbers	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Play a bingo game using a chart on pg. 17. Pg.14: Write all the numbers in English on a piece of paper.
3		Unit 4. Body language - Main idea - Details - Gesturing and guessing meaning with classmates - Sentence stress	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Draw five gestures from you country and explain the meaning to any friend from a different country.
		Unit 5. Appearances - Main idea - Details - Inference - Comparing two pictures - Intonation of echo questions	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Watch Disney Channel and draw a picture of characters in the show.
4		Unit 6. Shopping - Inference - Details - Taking a survey about shopping habits - Reduction of need to and like to	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Go to a shopping mall with someone and take a picture of products. Practice "need to" and "like to" in your conversation.
		Unit 7. International food - Main idea - Details - Ordering from an international menu - Intonation of questions of choice	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says.

			Take a menu from a restaurant and practice how to order food with a family member.
5		Unit 8. Vacations - Main idea - Details - Talking about vacations - -ed endings of verbs	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Think of any vacation place that you have been or you'd like to visit in the future. Get pictures if possible and describe special things about the place.
		Unit 9. TV - Inference - Main idea - Details - Taking a survey about TV habits - Reduction of Do you and Are you	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Download a TV program schedule from your cable company website and choose two shows/ movies that you'd like to watch. Write how you liked the shows/movies.
6		Unit 10. Getting there - Main idea - Details - Inference - Describing interesting places to visit - Ordinal numbers	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. <u>Study for a quiz.</u>
		Quiz from Unit 1-7 Unit 11. World market - Inference - Details - Organizing an international fair - Contractions for there is, there are	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Review your quiz.
7		Unit 12. Making a difference - Inference - Details - Main idea - Designing a project to help the environment - Contractions for will, will not	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says.

			Interview someone you know: “What can you do to save our environment?” Record their response.
		Unit 13. Stress and health <ul style="list-style-type: none"> - Main idea - Inference - Details - Suggesting changes for better health - Reduction of Don’t you and Why don’t you 	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Go to any relaxation shop or classes and listen to their program. Write down what you learn.
8		Unit 14. Personalities <ul style="list-style-type: none"> - Inference - Main idea - Describing people’s personalities - Stress for emphasis 	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. Take the survey on pg. 14. Ask at least 15 of your friends or family member. What are your personalities?
		Unit 15. Youth culture <ul style="list-style-type: none"> - Main idea - Inference - Details - Comparing memories of younger years - Reduction of used to and didn’t use to 	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says.
9		Unit 16. Dreams <ul style="list-style-type: none"> - Main idea - Details - Retelling a dream - Rhythm of complex sentences 	Estimated Homework Time: 5 hours Listen to the conversations again at home and repeat what it says. The meanings of dreams are interpreted differently in countries. If you saw animals in your dream, is it a bad sign or good sign? Name animals and explain what the dream of each animal means in your country.
		Expansion 1 & Expansion 2 <ul style="list-style-type: none"> - Information and an authentic student interview about languages 	Estimated Homework Time: 5 hours

		- Information and an authentic student interview about a night market	Listen to the conversations again at home and repeat what it says. Watch History Channel and learn about other countries.
10		Expansion 3 & Expansion 4 - Information and an authentic student interview about souvenirs - Information and an authentic student interview about graduation day	Estimated Homework Time: 5 hours Study for the final exam
		Final Exam	