

COURSE SYLLABUS

Course Title	Speaking for Intermediate I
Course Number	ESL201-2
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Jones, L. (2008). <i>Let's talk 2</i> . (2nd ed.). New York, NY: Cambridge University Press.
Additional Text(s)	N/A Handouts will be given as needed

Course Description

This course provides students with the listening and speaking skills necessary to be able to communicate effectively in a range of everyday social, travel, work, and study situations. Students will review grammar and vocabulary that they have acquired from previous classes, learn useful phrases and expressions for a variety of situations, and improve their pronunciation. Some listening and speaking tasks will be complemented by short reading and writing tasks. Prerequisite: ESL102 or equivalent.

Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 131.00 and below 210.99 on the ACCUPLACER Test or the successful completion of ESL 102.

Corequisites: ESL201-1 Grammar for Intermediate I

ESL201-3 Reading for Intermediate I

ESL201-4 Writing for Intermediate I

Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Learn about weather and season words and use them.
- B. Compare and contrast the city and country life and identify their characteristics
- C. Watch TV channels every day and listen carefully to find out main ideas
- D. Recall and summarize main points and supporting detail
- E. Relate what was heard to personal experience or needs
- F. Analyze and evaluate what was heard
- G. Draw conclusions about speaker's stance and values following a listening activity
- H. Consider and respect ideas from speaker's point of view
- I. Express their ideas, opinions, and experiences actively.
- J. Develop a tolerance for ambiguity so that they don't focus on unfamiliar words related to topics.

K. Be independent learners by doing self-study exercises and activities which provide valuable additional practice in grammar, listening, and vocabulary.

L. Communicate effectively, using phrases and expressions, for a variety of situations.

Listening and Speaking Requirement

Students are required to register in their ESL class on www.myenglishlab.com

Once students register, a class code will be provided by the class instructor which you can use to locate the class and join.

Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>

Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution's software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking - Course Intro - Review course syllabus - Complete ice-breaking activities Getting Started - Get to know each other - Useful phrases or sentences you can use in a classroom - How to improve English skills?	Estimated Homework Time: 5 hours Listen to the conversations again and repeat what it says. Watch Disney Channel or any other channels you like for 2 hrs. Look at pages vi and vii. Practice the conversations with a friend or family member. Listening and speaking lab www.myenglishlab.com
		Unit 1. Getting to know you - Talking about favorite places and colors; describing personalities; discussing and using icebreakers - A conversation about color and personality; conversation of people meeting for the first time	Estimated Homework Time: 5 hours Listen to the conversations again and repeat what it says. Pg. 94, 95 Self-study

			<p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
2		<p>Unit 2. Making a good impression</p> <ul style="list-style-type: none"> - Talking about first impressions; role-playing meeting new people and phone conversations; giving and taking messages - An article about first impressions; answering-machine messages 	<p>Estimated Homework Time: 5 hours</p> <p>Read the magazine article on page 9. Which ideas from the article do you agree with? Which do you disagree with? Write your response on a piece of paper.</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Pg. 96,97 Self-study</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Unit 3. Food and cooking</p> <ul style="list-style-type: none"> - Discussing foods and cooking techniques; talking about restaurant meals; role-playing restaurant conversations - Recipe instructions; conversations in a restaurant 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Take a picture of your traditional meal and write descriptive sentences.</p> <p>Pg. 98, 99 Self-study</p> <p>Listening and speaking lab www.myenglishlab.com</p>
3		<p>Unit 4. Weather</p> <ul style="list-style-type: none"> - Talking about weather and seasons; describing extreme weather experiences; giving advice about extreme weather - A weather forecast; advice on what to do in a thunderstorm 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again and repeat what it says.</p> <p>How is the weather like in your country? Do you have winter? How many seasons do you have? Describe the weather in your country on a piece of paper.</p> <p>Pg. 100, 101 Self-study</p>

			Listening and speaking lab www.myenglishlab.com
		<p>Unit 5. Working for a living</p> <ul style="list-style-type: none"> - Talking about job likes and dislikes; describing job experiences; discussing unusual jobs; talking about what's important in a job - Conversations on the first day of work; interviews with people with unusual jobs 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Interview a person you know who has a job. "Where do you work? Or, where did you work? If you haven't worked where do you want to work in the future? Write your response on a piece of paper.</p> <p>Pg. 102, 103 Self-study</p> <p>Listening and speaking lab www.myenglishlab.com</p>
4		<p>Unit 6. Leisure time</p> <ul style="list-style-type: none"> - Describing hobbies and interests; discussing chores; talking about typical activities; making weekend plans - Interviews about leisure activities; a conversation about how people spend their time 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Pg. 104, 105 Self-study</p> <p>Do one of your favorite hobbies and write how it was.</p> <p>Interview at least two people. "What is your hobby? Why do you like to do it? What are you interested? Why?"</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Unit 7. Sports and games</p> <ul style="list-style-type: none"> - Talking about participation in sports; conducting interview about sports; discussing and playing games - Interview about sports people play and watch; instructions on how to play games 	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Pg. 106, 107 Self-study</p> <p>Watch ESPN and write about the sport game(s) you saw.</p>

			Listening and speaking lab www.myenglishlab.com
5		<p>Unit 8. Transportation and travel</p> <ul style="list-style-type: none"> - Discussing traffic and transportation problems; talking about different ways to travel; planning a trip - Interview about traffic and transportation problems and solutions; descriptions of memorable trips 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 108, 109 Self-study</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Explain how you get to school. Do you take a bus? Where? What are the bus route and schedule? Do you drive? Does someone give you a ride?</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Unit 9. Vacation time</p> <ul style="list-style-type: none"> - Talking about past vacations; describing perfect vacations; discussing tourist attractions - Descriptions of vacations; a conversations about overseas vacations 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 110, 111 Self-study</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Make a vacation plan for this summer.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
6		<p>Unit 10. Inventions and gadgets</p> <ul style="list-style-type: none"> - Describing gadgets and their uses; discussing product features; explaining a new invention - Conversations of people shopping for electronic products; a TV show about new products 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 112, 113 Self-study</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Brainstorm an invention that might make your life easier. Draw a picture of your invention and write about its functions.</p> <p>Listening and speaking lab www.myenglishlab.com</p>

		<p>Unit 11.</p> <ul style="list-style-type: none"> - Talking about animals and plants; discussing environmental problems and solutions - A tour of a zoo; a tour of a nature preserve 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 114, 115 Self-study</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Go to a zoo or zoo websites. Choose three animals and write what you found about the animals.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
7		<p>Unit 12</p> <ul style="list-style-type: none"> - Talking about news stories and sources; telling a story; discussing a current-events survey - TV news reports; a conversation about funny news stories 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 116, 117 Self-study</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Watch TV shows and write about its stories.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Unit 13</p> <ul style="list-style-type: none"> - Comparing city and country life; talking about safety habits and tips; telling stories about dumb or unlucky criminals - Conversations about cities people used to live in; news stories of unlucky and dumb criminals 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 118, 119 Self-study</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Compare your country with the United States. How are they similar? How are they different?</p> <p>Listening and speaking lab www.myenglishlab.com</p>
8		<p>Unit 14. Entertainment and art</p> <ul style="list-style-type: none"> - Discussing favorite activities; talking about music and movies; discussing art and artists - Styles of music; descriptions of DVDs; an art museum tour 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 120, 121 Self-study</p> <p>Listen to the conversations again and repeat what it says.</p>

			<p>Watch a movie and write about the story, characters, problems, and solutions. Did you like the movie? Why or why not?</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Unit 15. The past</p> <ul style="list-style-type: none"> - Describing how someone has changed; talking about childhood memories; discussing historical places and events - A conversation about memories; tours of popular tourist sites 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 122, 123 Self-study</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Imagine you were an elementary student. What would you have done differently?</p> <p>Listening and speaking lab www.myenglishlab.com</p>
9		<p>Unit 16. Comedy and humor</p> <ul style="list-style-type: none"> - Discussing funny pictures and stories; talking about comics and cartoons; telling jokes - Funny stories; true funny stories 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 124, 125 Self-study</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Watch TV shows and write about the stories.</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<p>Unit 1-4 Expansion Unit 5-8 Expansion</p>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Please the board game with your family.</p> <p>Listening and speaking lab www.myenglishlab.com</p>

10		Unit 9-12 Expansion Unit 13-16 Expansion Review for the final exam	Estimated Homework Time: 5 hours Study for the final exam Listening and speaking lab www.myenglishlab.com
		Final Exam	