

COURSE SYLLABUS

Course Title	Reading for Intermediate I
Course Number	ESL201-3
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Heyer, S. (2007). <i>Even more true stories: An intermediate reader</i> . (3rd ed.). White Plains, NY: Pearson Education.
Additional Text(s)	N/A Handouts will be given as needed.

Course Description

The goal of this course is to equip students with strong reading skills through exercises focusing on vocabulary building, reading comprehension, understanding details, discussion, and writing. In addition to various reading strategies, students will focus on making inferences, analyzing structures, personalizing the ideas and themes, and exchanging information. Productive activities will give students further training to become independent and confident readers. Prerequisite: ESL102 or equivalent.

Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 131.00 and below 210.99 on the ACCUPLACER Test or the successful completion of ESL 102.

Corequisites: ESL201-1 Grammar for Intermediate I

ESL201-2 Speaking for Intermediate I

ESL201-4 Writing for Intermediate I

Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Expand their knowledge as they improve their vocabulary and reading skills
- B. Discover more about American culture through composite stories based on the experiences of ESL students from a variety of countries
- C. Read with speed but at the same time to retain detail information during reading
- D. Form mental images and make inferences for stories.
- E. Personalize ideas/themes of stories.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title,

keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials

- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking - Course Intro - Review course syllabus - Complete ice-breaking activities Unit 1 Love at First Sight - Forming mental images as reading - Understanding cause and effect Reading log	Estimated Homework Time: 5 hours Re-read the story. Make 10 sentences which show a cause-and-effect relationship. Read the love stories on pg. 10 and 11 and choose one of the writing activities. Reading log- Borrow a book from a library which has at least 200 pages.
		Unit 1 Love at First Sight - Understanding cause and effect - Distinguishing relevant information from irrelevant information.	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Find 5 cause-and-effect relationships in the story and write the sentences. Reading log: Read your book at least 2 hours. Have you fallen in love at first sight? Do you believe in love at first sight?
2		Unit 2 The Semong (The Tsunami) - Spider web organizer - Scanning for information	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Read the love stories on pg. 20 and 21 and answer the questions. Reading log: Read your book at least 2 hours.
		Unit 3 More Alike Than Different - Main ideas and supporting details - Compare and contrast	Estimated Homework Time: 5 hours

		- Adverbs and phrases for comparing and contrasting sentences	Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours. Read a story about cultures and customs on pg. 29 and 30 and answer the questions.
3		Unit 4 Healthy Again - Positive and negative impression - Personal opinions and experiences	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours. Read a story about personal opinions on pg. 36 and 37 and answer the questions.
		Unit 5 If You Have Time - Wh- and How questions - Making inferences - Fiction and non-fiction	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours. Read a story about fiction and non-fiction on pg. 47 and 48 and answer the questions. Study for the quiz.
4		Quiz: Unit 1-5, Comprehension and Vocabulary Sharing reading log and stories.	Estimated Homework Time: 5 hours Review the quiz and study for the questions that you were confused about. Reading log: Read your book at least 2 hours.
		Unit 6 The Buried City - Ordering story events using details - Understanding cause and effect	Estimated Homework Time: 5 hours

			<p>Re-read and summarize the story with no more than 15 sentences.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Read a story about Pompeii on pg. 54 and 55 and answer the questions.</p>
5	<p>Unit 7 Misunderstandings</p> <ul style="list-style-type: none"> - Adverb phrases - Understanding details 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read and summarize the story with no more than 15 sentences.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Read a story about common mistakes on pg. 63 and 64 and answer the questions.</p>	
	<p>Unit 8 A Real Bargain</p> <ul style="list-style-type: none"> - Idiom - Academic vocabulary 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read and summarize the story with no more than 15 sentences.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Read a story about a bargain on pg. 70 and 71 and answer the questions.</p>	
6	<p>Unit 9 Black Cats and Broken Mirrors</p> <ul style="list-style-type: none"> - Adverb phrases - Superstitions 	<p>Estimated Homework Time: 5 hours</p> <p>Re-read and summarize the story with no more than 15 sentences.</p> <p>Reading log: Read your book at least 2 hours.</p> <p>Read a story about ancient beliefs on pg. 78 and 79 and answer the questions.</p>	
	<p>Unit 10 Flight 5390</p> <ul style="list-style-type: none"> - Vocabulary related to an airplane 	<p>Estimated Homework Time: 5 hours</p>	

		- Distinguishing relevant information from irrelevant information	Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours. Read a story about flying on pg. 86 and 87 and answer the questions.
7		Unit 11 A Killer in the Back Seat - Phrasal verbs - Understanding cause and effect	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours. Read a story about urban legends on pg. 94 and 95 and answer the questions.
		Quiz: Unit 6-11, Comprehension and Vocabulary	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours.
8		Unit 12 The Treasure Hunt - Scanning for information - Finding details	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours. Read a story about treasure on pg. 102 and 103 and answer the questions.
		Unit 13 The Plain People - Understanding main ideas and supporting details - Religion	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours.

			Read a story about Amish on pg. 110 and 111 and answer the questions.
9		Unit 14 Does Death Take a Holiday? - Summarizing - Scanning for information - Mind over matter	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours. Read a story about mind control on pg. 118 and 119 and answer the questions.
		Unit 15 Sucker Day - Wh and how questions - Making a poster - Advertisements	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours. Read a story about scams on pg. 128 and 129 and answer the questions.
10		Unit 16 Love Under Siege - Understanding cause and effect - Interviewing	Estimated Homework Time: 5 hours Re-read and summarize the story with no more than 15 sentences. Reading log: Read your book at least 2 hours. Study for the final exam.
		Final Exam	