

COURSE SYLLABUS

Course Title	Writing for Intermediate I
Course Number	ESL201-4
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Blanchard, K., & Root, C. (2010). <i>Ready to write I: A first composition text</i> . (3rd ed.). White Plains, NY: Pearson Education.
Additional Text(s)	N/A Handouts will be given as needed.

Course Description

This course is designed to acquaint students with the basic skills required for good writing and help them become confident and independent writers in English. As students learn the fundamental principles of the writing process including prewriting, planning, drafting, revising, and editing and frequently practice writing on a broad range of topics and in various forms, they will acquire basic skills in writing and learn to express themselves in English appropriately in various forms of writing. Prerequisite: ESL102 or equivalent.

Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 131.00 and below 210.99 on the ACCUPLACER Test or the successful completion of ESL 102.

Corequisites: ESL201-1 Grammar for Intermediate I

ESL201-2 Speaking for Intermediate I

ESL201-3 Reading for Intermediate I

Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Write sentences starting with simple sentences through compound and complex sentences.
- B. Organize paragraphs with correct grammar, capitalization, and punctuation.
- C. Use clustering webs to organize ideas for pre-writing.
- D. Write sentence structures having coordinating conjunctions and adverb subordinators.
- E. Practice the writing process: pre-writing, editing, and final draft.
- F. Write about a wide range of topics using different forms.
- G. Write descriptive and narrative paragraphs.
- H. Use a timeline to write a biography.
- I. Expand vocabulary to make writing more elaborate and detailed.

J. Practice real-life writing such as filling out an application form, writing messages on a special day card, sending informal and formal emails, etc.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio.

Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking <ul style="list-style-type: none"> - Course Intro - Review course syllabus - Complete ice-breaking activities Chapter 1. Writing About Yourself (Pg. 1-7) <ul style="list-style-type: none"> - Language word bank - Simple sentences - Jobs word bank - Capital letters 	Estimated Homework Time: 5 hours Make a Cover for Your Portfolio. Memorize the job word bank. Complete exercises: B, C, D Pick two articles from the newspaper or magazine and circle all the capital letters.
		Chapter 1. Writing About Yourself (Pg. 7-13) <ul style="list-style-type: none"> - What is a paragraph? - Write a paragraph about yourself - Write about a classmate - Real-life writing 	Estimated Homework Time: 5 hours Write a paragraph about a famous person in your country: prewriting, writing, revising. Get a school application form from Columbia College and fill it out.
2		Chapter 2. Writing About Your Family and Friends (Pg. 14-18) <ul style="list-style-type: none"> - Family word bank - Pronouns: subjective, object, and possessive 	Estimated Homework Time: 5 hours Draw a family tree for your family member. Memorize family word bank.

			Pg. 15: Read aloud Matthew Simmons' paragraph.
		Chapter 2. Writing About Your Family and Friends (Pg. 18-27) <ul style="list-style-type: none"> - Writing about your own family - Revision: Proofreading - How to connect words and sentences using <i>and</i> and <i>but</i> - Write an email 	Estimated Homework Time: 5 hours Write a paragraph about your friend: prewriting, writing, revising. Pick two articles from the newspaper or magazine and circle <i>and</i> and <i>but</i> . Write an email to your teacher.
3		Chapter 3. Writing About Your Activities (Pg. 28-34) <ul style="list-style-type: none"> - Activity word bank - Simple sentence - Negative simple sentence - Parts of a paragraph: Topic sentence, supporting sentences, and concluding sentence. 	Estimated Homework Time: 5 hours Memorize activity word bank. Pg. 29: Read aloud Eric's paragraph. Make 10 simple sentences and change them to negatives. Pg. 32: Rewrite Shelly's paragraph Pg. 33, 34: Do exercises: 1, 2, 3
		Chapter 3. Writing About Your Activities (Pg. 34-41) <ul style="list-style-type: none"> - Prewriting - Complete sentences - Revision - Listing 	Estimated Homework Time: 5 hours Pg. 39: List 5 ways to stay healthy Do one of your favorite activities and write a paragraph about your experience.
4		Chapter 4. Giving Instructions (pg. 42-47) <ul style="list-style-type: none"> - Steps to make a yogurt milkshake - Count and non-count nouns - Time-order signal words - What is an imperative sentence? 	Estimated Homework Time: 5 hours Pg. 45: Memorize common non-count nouns Write 10 imperative sentences. Using time-order signals, write how to cook your favorite food.

			Pick two articles from the newspaper or magazine and circle the words without an article (non-count nouns), and make a list of the words.
		<p>Chapter 4. Giving Instructions (Pg. 47-55)</p> <ul style="list-style-type: none"> - How to remove an ink stain - How to stop a nosebleed - How to carve a pumpkin 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 53: Edit the paragraph.</p> <p>Make at least 5 steps: How to send an email How to make a good salad How to cure the hiccups</p> <p>Go to a grocery store and find a recipe card. Read the steps and write them down.</p>
5		<p>Chapter 5. Writing About Your Day (Pg. 56-62)</p> <ul style="list-style-type: none"> - Prepositions of time - Frequency adverbs - Before and after 	<p>Estimated Homework Time: 5 hours</p> <p>Pg. 58: Do #C. Pg. 60: Do #B.</p> <p>Memorize frequency adverbs.</p> <p>Using frequency adverbs, make 10 sentences.</p> <p>Look at the cartoon on pg. 62. Do you think the cartoon is funny? Why or why not? Write a paragraph.</p> <p>Study for a quiz.</p>
		<p>Quiz from Ch.1 -4</p> <p>Chapter 5. Writing About Your Day (Pg. 63-72)</p> <ul style="list-style-type: none"> - Typical day & special day - Holidays - Weekday activities word bank - Messages that you can write on a special card 	<p>Estimated Homework Time: 5 hours</p> <p>Draw pictures and write about your typical day.</p> <p>Memorize weekday activities word bank.</p> <p>Make a happy birthday card.</p>

			Write about your favorite holiday in your country or in America.
6		<p>Chapter 6. Writing Descriptions (Pg. 73-79)</p> <ul style="list-style-type: none"> - Describing people - Physical characteristics word bank - Clothing and personal items word bank - Adjective word bank - Present progressive - Adjectives - Describing yourself 	<p>Estimated Homework Time: 5 hours</p> <p>Make an idea cluster of a person you know and write a paragraph describing the person. Use physical characteristics words and adjective words in sentences.</p> <p>Memorize physical characteristics word bank, clothing and personal items word bank, and adjective word bank</p>
		<p>Chapter 6. Writing Descriptions (Pg. 80-92)</p> <ul style="list-style-type: none"> - Describing things - Describing a product from your country - Real-life writing: Fill out an order form - Car word bank - Descriptive adjective word bank 	<p>Estimated Homework Time: 5 hours</p> <p>Draw a picture of your national flag. Write about what your flag looks like. Include colors, shapes, and design. If any of these things have a special meaning, you can write about that, too.</p> <p>Find an order from online and print it out. Fill it out and bring it to class.</p> <p>Let's assume that you've lost your bag. Please write a lost-and-found message for your lost.</p>
7		<p>Chapter 7. Writing About Places (Pg. 93-100)</p> <ul style="list-style-type: none"> - Describing a room - Room word bank - Prepositions of place - Describing a classroom - There is and there are 	<p>Estimated Homework Time: 5 hours</p> <p>Write a descriptive paragraph about your own room and bring a picture of your room.</p> <p>Memorize room word bank.</p> <p>Read aloud a paragraph on pg. 93.</p>

			<p>Write 10 sentences using there is and there are.</p> <p>Pg. 97: Do exercise #C</p>
		<p>Chapter 7. Writing About Places (Pg. 101-107)</p> <ul style="list-style-type: none"> - Writing personal letters - Describing where you live - Describing a picture 	<p>Estimated Homework Time: 5 hours</p> <p>Write a letter to your friend or family member who lives in your country.</p> <p>Choose a picture from a magazine and describe it with descriptive words.</p> <p>Write a paragraph describing the best or worst hotel room you have stayed in.</p>
8		<p>Chapter 8. Writing a Narrative (Pg. 108-115)</p> <ul style="list-style-type: none"> - Simple past of common irregular verbs - Writing a story in a time order - Writing narrative paragraphs 	<p>Estimated Homework Time: 5 hours</p> <p>Memorize the simple past of common irregular verbs.</p> <p>Study three charts on page 109.</p> <p>Pg. 113: Do Activity 2.</p> <p>Write about your typical day in a time order.</p>
		<p>Chapter 8. Writing a Narrative (Pg. 116-129)</p> <ul style="list-style-type: none"> - Writing about a personal story - What is a biography? - Timeline - Memory drawing - Writing a postcard 	<p>Estimated Homework Time: 5 hours</p> <p>Write about your happiest moment in your life in a time order.</p> <p>Make 10 complete sentences using the simple past of common irregular verbs.</p> <p>Draw a timeline to show your life from the birth.</p>
9		<p>Chapter 9. Expressing Your Opinion (Pg. 130-137)</p> <ul style="list-style-type: none"> - Public places word bank - Usage of should and should not - Signal words of addition word bank 	<p>Estimated Homework Time: 5 hours</p>

			<p>Find as many traffic signs as you can, draw the signs, and explain what each sign represents.</p> <p>Make your own sign on a piece of paper and write the meaning of the sign on the back of the paper.</p>
		<p>Chapter 9. Expressing Your Opinion (Pg. 137-144)</p> <ul style="list-style-type: none"> - Writing about inventions - How to write a formal letter - Giving advice - How did you learn English? 	<p>Estimated Homework Time: 5 hours</p> <p>Write a letter to your school administrator to express your feeling and opinion about the school.</p> <p>Pg. 135. 136: Do exercise B.</p> <p>What do you think is the smartest invention in the world? Write a paragraph to express your opinion.</p>
10		<p>Review for the final exam Complete study guide questions and essay.</p>	<p>Estimated Homework Time: 5 hours</p> <p>Study for the final exam.</p>
		Final Exam	