

COURSE SYLLABUS

Course Title	Grammar for Intermediate II
Course Number	ESL202-1
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Fuchs, M., Bonner, M., & Westheimer, M. (2006). <i>Focus on grammar 3: An integrated skills approach</i> . (3rd ed.). White Plains, NY: Pearson Education.
Additional Text(s)	N/A Handouts will be given as needed.

Course Description

This course, as a continuation of ESL 201A/201B, provides opportunities to develop existing knowledge of grammar structures and acquire new ones with the emphasis on the use of present, past, and future tense, pronouns and phrasal verbs, and modals and similar expressions. Writing and speaking activities are included in the class to provide opportunities to practice grammatical structures that students acquire in class.

Prerequisite: ESL201 or equivalent.

Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 211.00 and below 260.99 on the ACCUPLACER Test or the successful completion of ESL201.

Corequisites: ESL202-2 Speaking for Intermediate II

ESL202-3 Reading for Intermediate II

ESL202-4 Writing for Intermediate II

Learning Objectives and Goals

Upon completion of this course, the student will be able to:

- A. Integrate all four language skills: reading, writing, speaking, and listening with strong grammatical competence
- B. Express their thoughts and opinions using complex grammatical structures
- C. Use the grammar points in more communicative ways
- D. Use definite and indefinite articles properly.
- E. Make sentences with comparisons and superlatives.
- F. Form sentences and questions using the present perfect form of the verbs
- G. Distinguish the differences between the present perfect progressive and present perfect

- H. Complete sentences with gerunds, as well as choosing between the affirmative and negative
- I. Complete sentences with the infinitive form of verbs and with “too,” or “enough”

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author’s name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

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HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.

- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

10% Attendance

10% Homework

20% Class participation

20% Quiz

40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-breaking/ Assessment Unit 18. Present Perfect: Indefinite Past <ul style="list-style-type: none"> Teacher will explain what the indefinite past is, using examples. (Grammar Presentation p. 203) Teacher will explain when and how the present perfect is used – indefinite time, adverbs, etc. (Grammar Notes p. 204) 	Estimated Homework Time: 5 hours Complete exercises: Ex.1, Ex.2, Ex.3 Read aloud: Page.202, Ex.3 Listen to the sentences: Page.202, Ex.2 Study grammar notes in page.204 Write 5 complete sentences Using indefinite past Using present perfect
		Unit 18. Present Perfect: Indefinite Past <ul style="list-style-type: none"> Students will practice forming the present perfect for various verbs. (Ex. 2) Students will practice forming sentences and questions using the present perfect form of the verbs. (Ex. 4) 	Estimated Homework Time: 5 hours Complete exercises: Ex.4, Ex.5, Ex.6 Read aloud: Ex.6 Listen to the sentences: Ex.4, Ex.7 Write Ex.9
2		Unit 19. Present Perfect and Simple Past <ul style="list-style-type: none"> Teacher will explain what the present perfect and simple past are and their differences. 	Estimated Homework Time: 5 hours Complete exercises: Ex.2, Ex.4, Ex.5

	<p>(Grammar Presentation, Grammar Notes p. 213-214)</p> <ul style="list-style-type: none"> • Students will learn when to use the present perfect and simple past. (Ex. 3) • Students will practice forming sentences using the present perfect and simple past. (Ex. 4) • Students will practice forming questions using the present perfect and simple past. (Ex. 5) 	<p>Read aloud: Page.212, Ex.1, Ex.6</p> <p>Listen to the sentences: Page.212, Ex.3, Ex.7</p> <p>Study grammar notes in page.213-214</p> <p>Write a paragraph about some changes in you family</p>
	<p>Unit 20. Present Perfect Progressive and Present Perfect</p> <ul style="list-style-type: none"> • Teacher will introduce the present perfect progressive and present perfect, using examples. (Grammar Presentation p. 223) • Teacher will explain the differences between the present perfect progressive and present perfect (Grammar Notes p. 224-225) • Students will practice using both the affirmative and negative forms for the present perfect progressive. (Ex. 3) • Students will practice using the present perfect progressive or the present perfect form of verbs according to context. (Ex. 4) 	<p>Estimated Homework Time: 5 hours</p> <p>Complete exercises: Ex.1, Ex.4, Ex.5</p> <p>Read aloud: Page.222, Ex.2, Ex.4, Ex.6</p> <p>Listen to the sentences: Page.222, Ex.7</p> <p>Study grammar notes in page.224-225</p> <p>Write a paragraph about one of the animals discussed in this unit.</p>
3	<p>Unit 21. Nouns and Quantifiers</p> <ul style="list-style-type: none"> • Teacher will introduce quantifiers, count nouns, and non-count nouns. (Grammar Presentation p. 241) • Teacher will explain proper nouns and common nouns. (Grammar Notes p. 242) • Students will practice using various quantifiers. (Ex. 3) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.2, Ex.3, Ex.4</p> <p>Read aloud: Page.240, Ex.1, Ex.4</p> <p>Listen to the sentences Page.240, Ex.2, Ex.5</p> <p>Study grammar notes in page.242-243</p> <p>Write trip that you have taken</p>
	<p>Unit 22. Articles: Indefinite and Definite</p> <ul style="list-style-type: none"> • Teacher will introduce indefinite and definite articles and explain when each one is used. (Grammar Presentation, Grammar Notes p. 251-253) • Students will practice using the indefinite and definite articles in various sentences. (Ex. 2, 3, 4) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.2, Ex.4, Ex.5</p> <p>Read aloud: Page.249-250, Ex.3, Ex.6</p> <p>Listen to the sentences:</p>

			<p>Page.249-250, Ex.7</p> <p>Study grammar notes in page.251-253</p> <p>Write 5 complete sentences Using indefinite nouns Using definite articles</p>
4	<p>Unit 23. Adjectives and Adverbs</p> <ul style="list-style-type: none"> Teacher will explain what adjectives and adverbs are and show how each are used. (Grammar Presentation p. 269) Teacher will introduce adverbs of manner. (Grammar Notes p. 270-271) Teacher will introduce adverbs of frequency. (Grammar Notes p. 271) Students will practice forming adverbs using -ly. (Ex. 3) Students will complete sentences using the correct participial adjective form (-ing or -ed) of various verbs. (Ex. 273) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.2, Ex.3, Ex.4</p> <p>Read aloud: Page.268, Ex.1, Ex.5</p> <p>Listen to the sentences Page.268, Ex.6</p> <p>Study grammar notes in page.270-271</p> <p>Write about your ideal home</p>	
	<p>Unit 24. Adjectives: Comparisons</p> <ul style="list-style-type: none"> Teacher will explain what comparisons are and how to make comparisons, using “as...as” and “than.” (Grammar Presentation p. 278) Teacher will introduce various ways of forming comparative adjectives. (Grammar Notes p. 279) Teacher will explain how to use two comparative adjectives to show cause and effect. (Grammar Notes p. 280) Students will practice making comparisons, using “as...as” and “not as...as.” (Ex. 2) Students will practice making comparisons, using “than.” (Ex. 3) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.1, Ex.2, Ex.4</p> <p>Read aloud: Page.277, Ex.3, Ex.5</p> <p>Listen to the sentences Page.277, Ex.6</p> <p>Study grammar notes in page.279-280</p> <p>Write a paragraph comparing your country’s food with the food from other country</p>	
5	<p>Unit 25. Adjectives: Superlatives</p> <ul style="list-style-type: none"> Teachers will explain what superlatives are and show how they are used in statements. (Grammar Presentation p. 290) Teacher will explain how superlative adjectives are formed, as well as introduce some irregular superlative adjectives. (Grammar Notes p. 291) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.1, Ex.3, Ex.4</p> <p>Read aloud: Page.289, Ex.1, Ex.5</p>	

	<ul style="list-style-type: none"> Teacher will introduce words and expressions that are used with superlatives. (Grammar Notes p. 291) Students will practice writing the superlative form of adjectives. (Ex. 2, 3) Students will practice writing superlative sentences. (Ex. 4) 	<p>Listen to the sentences: Page.289, Ex.6</p> <p>Study grammar notes in page.291</p> <p>Write 5 complete sentences Using superlative adjectives Using one of Using ever + present perfect</p>
	<p>Unit 26. Adverbs: As...as, Comparatives, Superlatives</p> <ul style="list-style-type: none"> Teacher will explain comparative adverbs and superlative adverbs and show how they are used in a sentence, using examples. (Grammar Presentation p. 298) Teacher will introduce various ways of forming comparative and superlative adverbs. (Grammar Notes p. 299) Teacher will explain how to use to comparative adverbs to show cause and effect. (Grammar Notes p. 300) Students will practice making comparisons, using “as...as” with adverbs. (Ex. 2) Students will practice writing the comparative or superlative form of adverbs. (Ex. 4) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.2, Ex.4, Ex.5, Ex.8</p> <p>Read aloud: Page.297, Ex.5</p> <p>Listen to the sentences: Page.297, Ex.3</p> <p>Study grammar notes in page.299-300</p> <p>Write a paragraph comparing two sports figure</p>
6	<p>Quiz Unit 18-26 Review the quiz in class</p>	<p>Estimated Homework Time: 5 hours Review the quiz and study for Unit 18-26.</p>
	<p>Unit 27. Gerunds: Subject and Object</p> <ul style="list-style-type: none"> Teacher will introduce gerunds and show how they are used as a subject and as an object. (Grammar Presentation p. 317, Grammar Notes p. 318) Teacher will explain how to form the negative form of the gerund. (Grammar Notes p. 318) Students will practice completing sentences with gerunds, as well as choosing between the affirmative and negative. (Ex. 2) Students will practice writing the correct form of verbs with gerunds according to context. (Ex. 3) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.2, Ex.3, Ex.6</p> <p>Read aloud: Page.316, Ex.1, Ex.4</p> <p>Listen to the sentences: Page.316, Ex.5</p> <p>Study grammar notes in page.318</p> <p>Write 5 complete sentences Using verb + -ing Using gerund as subject</p>

			Using gerund as object
7		<p>Unit 28. Gerunds after Prepositions</p> <ul style="list-style-type: none"> • Teacher will review what a gerund and prepositions are. • Teacher will explain how prepositions are used after gerunds. (Grammar Presentation p. 325) • Students will practice using the correct prepositions with the gerund form of verbs. (Ex. 2) • Students will practice combining sentences using prepositions and gerunds. (Ex. 3) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.1, Ex.3, Ex.4, Ex.8</p> <p>Read aloud: Page.324, Ex.1, Ex.5</p> <p>Listen to the sentences: Page.324, Ex.6</p> <p>Study grammar notes in page.326</p> <p>Write Ex.9</p>
		<p>Unit 29. Infinitives after Certain Verbs</p> <ul style="list-style-type: none"> • Teacher will explain infinitives and demonstrate how they are used after certain verbs. (Grammar Presentation p. 334) • Teacher will introduce verbs that need an object before the infinitive. (Grammar Notes p. 335) • Students will practice using the infinitive after the simple present or imperative form of the verb. (Ex. 2) • Students will practice completing sentences with the correct verb followed by an infinitive or object + infinitive. (Ex. 3) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.2, Ex.3, Ex.6</p> <p>Read aloud: Page.333, Ex.1, Ex.4</p> <p>Listen to the sentences: Page.333, Ex.5</p> <p>Study grammar notes in page.335</p> <p>Write 5 complete sentences Using infinitive(to + verb) Using verb + infinitive Using verb + object + infinitive</p>
8		<p>Unit 30. Infinitives of Purpose</p> <ul style="list-style-type: none"> • Teacher will explain when infinitives of purpose are used. (Grammar Notes p. 342) • Teacher will introduce words and expressions used to explain a negative purpose. (Grammar Notes p. 342) • Students will practice combining sentences using the infinitive of purpose. (Ex. 2) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.3, Ex.4</p> <p>Read aloud: Page.341, Ex.1, Ex.4</p> <p>Listen to the sentences: Page.341, Ex.5</p> <p>Study grammar notes in page.342</p> <p>Write an ad for a new electronic gadget.</p>

		<p>Unit 31. Infinitives with Too and Enough</p> <ul style="list-style-type: none"> Teacher will explain how to use infinitives with the words, “too” and “enough.” (Grammar Presentation p. 349, Grammar Notes p. 350) Students will practice completing sentences with the infinitive form of verbs and with “too,” or “enough.” (Ex. 3) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.1, Ex.2, Ex.3, Ex.8</p> <p>Read aloud: Page.348, Ex.4</p> <p>Listen to the sentences: Page.348, Ex.5</p> <p>Study grammar notes in page.350</p> <p>Write 5 complete sentences Using too + adjective/adverb + infinitive Using adverb + enough + infinitive Using for + noun/pronoun</p>
9		<p>Unit 32. Gerunds and Infinitives</p> <ul style="list-style-type: none"> Teacher will review what gerunds and infinitives are and explain their differences. Teacher will introduce specific verbs that must be followed by either a gerund and/or infinitive. (Grammar Notes p. 357-358) Students will practice identifying infinitives and gerunds. (Ex. 1) Students will practice using either the infinitive or gerund form of the verb to complete sentences. (Ex. 3,4) 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.1, Ex.2, Ex.3, Ex.5</p> <p>Read aloud: Page.356, Ex.6</p> <p>Listen to the sentences: Page.356, Ex.7</p> <p>Study grammar notes in page.357-358</p> <p>Write 5 complete sentences Using verb + -ing Using stop + -ing/to.v</p>
		<p>Unit 33. Preferences: Prefer, Would prefer, Would rather</p> <ul style="list-style-type: none"> Teacher will introduce the usage of prefer, would prefer, and would rather. Students will practice these phrases in sentences. 	<p>Estimated Homework Time: 5 hours</p> <p>Compete exercises: Ex.2, Ex.3, Ex.4</p> <p>Read aloud: Page.376, Ex.5</p> <p>Listen to the sentences: Page.376, Ex.1. Ex.6</p>

			<p>Study grammar notes in page.378-379</p> <p>Write 5 complete sentences Using would rather Using prefer/would prefer + noun Using would rather + verb</p>
10		Review for the exam	<p>Estimated Homework Time: 5 hours</p> <p>Study for the exam.</p>
		Final Exam	