

## COURSE SYLLABUS

<b>Course Title</b>	Speaking for Intermediate II
<b>Course Number</b>	ESL202-2
<b>Clock Hours</b>	50
<b>Instructional Methods</b>	Lecture (50 hours)
<b>Schedule</b>	TBA
<b>Instructor</b>	TBA
<b>Office Hours</b>	by appointment
<b>Required Text(s)</b>	Jones, L. (2008). <i>Let's talk 3</i> . (2nd ed.). New York, NY: Cambridge University Press.
<b>Additional Text(s)</b>	N/A Handouts will be given as needed.

### Course Description

This course is designed to develop intermediate conversation, pronunciation, idiomatic expressions, and listening comprehension skills. Conversational skills and usage of idiomatic expressions are developed through a focus on fluent and appropriate use of oral communication skills in a variety of social, business and/or academic situations.

Listening comprehension stresses understanding verbal instructions on campus and in the workplace. Students also learn appropriate verbal and non-verbal behavior as well as conversation management techniques to exchange ideas in small and large group settings.

Prerequisite: ESL201 or equivalent

### Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 211.00 and below 260.99 on the ACCUPLACER Test or the successful completion of ESL201.

Corequisites: ESL202-1 Grammar for Intermediate II

ESL202-3 Reading for Intermediate II

ESL202-4 Writing for Intermediate II

### Learning Objectives and Goals

Upon completion of this course, students will be able to:

- A. Use language on a variety of issues and topics
- B. Use the knowledge of grammatical structures, vocabulary, and pronunciation
- C. Use their imagination and creativity to achieve this level of competence
- D. Give advice to friends or family member using expressions that they learned in class
- E. Describe gesture meanings related to feelings
- F. Learn vocabulary related to crime and punishments
- G. Understand and use a larger number of idiomatic expressions
- H. Understand and use common phrasal verbs

- I. Communicate with native English speakers in a reasonably appropriate register, particularly in regard to asking questions and making requests politely
- J. Understand a telephone message

### **Listening and Speaking Requirement**

Students are required to register in their ESL class on [www.myenglishlab.com](http://www.myenglishlab.com)

Once students register, a class code will be provided by the class instructor which you can use to locate the class and join.

Please, use the link: <http://www.longmanhomeusa.com/are-you-a-student>

Students are recommended to spend at least 2 hours each week in the listening and speaking lab to complete the lab courses. Students must log in at the Lab reception desk before entering.

### **Library Usage Guideline**

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

### **ACCESSING LIRNPortal**

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

**Username: 37860**

**Password: goodnewt91**

**Please note URL, Username, and Passwords are case sensitive.**

### **HELPFUL VIDEOS**

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

### **Code of Conduct**

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

#### **Academic Dishonesty/Misconduct**

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

#### **Non-Academic Dishonesty/Misconduct**

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

#### **Prohibition of Sexual Harassment of Students**

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

### **Grading Policy**

The formal grading system utilized by the instructor conforms to recognized education standards.

<b>Grade</b>	<b>Percent</b>	<b>Standing</b>
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A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

### Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

### Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Ice-Breaking - Course Intro - Review course syllabus - Complete ice-breaking activities Getting Started - Get to know each other - Useful phrases or sentences you can use in a classroom - How to improve English skills?	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Look at pages vi and vii. Practice the conversations with a friend or family member.  Listening and speaking lab <a href="http://www.myenglishlab.com">www.myenglishlab.com</a>
		Unit 1. Getting acquainted - Greetings - Describing successful conversations - Solving problems - Discussing attitudes toward problem solving	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.

			Listening and speaking lab www.myenglishlab.com  Self-study Unit.1
2		Unit 2. Expressing yourself - Role-playing giving advice - Describing feelings - Discussing meanings of gestures reacting to feelings and discussing accents	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit. 2
		Unit 3. Crime and punishment - Discussing crimes, punishments, and attitudes toward crime - Discussing crime movies - Speculating about a possible crime	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.3
3		Unit 4. Surprises and superstitions - Discussing strange pictures - Creating and telling stories - Talking about superstitions	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.4
		Unit 5. Education and learning - Talking about kinds of classes - Recalling the first day of school and more recent details - Discussing study techniques	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.

			<p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit.5</p>
4		<p>Unit 6. Fame and fortune</p> <ul style="list-style-type: none"> <li>- Talking about successful and famous people</li> <li>- Discussing sayings about money</li> <li>- Discussing the importance of money</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit.6</p>
		<p>Unit 7. Around the world</p> <ul style="list-style-type: none"> <li>- Talking about languages and language problems</li> <li>- Discussing behavior in various situations</li> <li>- Discussing customs</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit.7</p>
5		<p>Unit 8. Technology</p> <ul style="list-style-type: none"> <li>- Discussing everyday products</li> <li>- Talking about inventions</li> <li>- Explaining how to make things</li> </ul>	<p>Estimated Homework Time: 5 hours</p> <p>Listen to the conversations again and repeat what it says.</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p> <p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit.8</p>
		Quiz Unit 1-8	<p>Estimated Homework Time: 5 hours</p> <p>Watch Disney Channel or any other channels you like for 2 hrs.</p>

			Listening and speaking lab www.myenglishlab.com
6		Unit 9. Mind and body - Talking about healthy and unhealthy situations - Giving advice - Explaining exercises - Discussing stress and how to reduce it	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.9
		Unit 10. Spending money - Describing impressions of ads - Discussing company slogans and brands - Talking about advertising and types of shoppers	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.10
7		Unit 11. The news - Telling stories - Talking about news stories - Reacting to headlines - Role-playing an interview	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.11
		Unit 12. Relationships - Describing qualities of friendship - Talking about friendship - Describing a perfect partner - Talking about marriage	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.

			Listening and speaking lab www.myenglishlab.com  Self-study Unit.12
8		Unit 13. Adventure - Talking about and giving advice - Discussing risky situations and behavior telling stories	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.13
		Unit 14. Self-improvement - Talking about popularity - Popular discussion topics - Telling stories - Talking about success - Giving advice	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.14
9		Unit 15. Travel and tourism - Giving travel advice - Describing vacations planning and describing a fantastic trip	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.  Listening and speaking lab www.myenglishlab.com  Self-study Unit.15
		Unit 16. Employment - Talking about typical jobs - Recommending jobs - Discussing interviewing tips - Role-playing job interviews	Estimated Homework Time: 5 hours  Listen to the conversations again and repeat what it says.  Watch Disney Channel or any other channels you like for 2 hrs.



			<p>Listening and speaking lab www.myenglishlab.com</p> <p>Self-study Unit.16</p>
10		<p>Unit 1-4 Expansion Unit 5-8 Expansion Review for the final exam.</p>	<p>Estimated Homework Time: 5 hours</p> <p>Study for the final exam</p> <p>Listening and speaking lab www.myenglishlab.com</p>
		<b>Final Exam</b>	