

COURSE SYLLABUS

Course Title	Reading/Writing for Advanced II
Course Number	ESL302-3
Clock Hours	50
Instructional Methods	Lecture (50 hours)
Schedule	TBA
Instructor	TBA
Office Hours	by appointment
Required Text(s)	Barton, L. & Dupaquier, C. (2015). <i>NorthStar Reading & Writing</i> 3. (4th ed.). White Plains, NY: Pearson Education.
Additional Text(s)	N/A Handouts will be given as needed

Course Description

This course is designed to improve writing effectiveness. Students will be required to expand their reading and writing skills learned in ESL 301 and apply these skills to selected writing assignments. They will continue to study various rhetorical patterns and use their writing skills to develop essays in these patterns. The rhetorical patterns studied in this course are process analysis, cause and effect, and argument/persuasion. Students will also learn the process and skills needed to write a clear, precise, and accurate term paper. Prerequisite: ESL301 or equivalent.

Prerequisite(s) and Corequisite(s)

Prerequisite: Qualifying score between 311.00 and below 340.99 on the ACCUPLACER Test or the successful completion of ESL 301.

Corequisites: ESL302-1 Grammar for Advanced II

ESL302-2 Listening/Speaking for Advanced II

ESL302-4 Discussion for Advanced II

Learning Objectives and Goals

Upon completion of this course, the student will be able to:

- A. Read and understand the main ideas and supporting details of a short newspaper article
- B. Read and understand the main ideas and supporting details of a general interest topic academic passages ranging from two to three pages long
- C. Write a brief summary of a simplified academic text
- D. Write a timed comparison/contrast essay, which includes a general to specific introduction, supporting body paragraphs, specific to general conclusion, and simple transitions

- E. Write a timed cause/effect essay, which includes a general to specific introduction, supporting body paragraphs, specific to general conclusion, and simple transitions
- F. Write a timed descriptive essay, which includes a general to specific introduction, supporting body paragraphs, specific to general conclusion, and simple transitions
- G. Read for a variety of purposes, which includes gathering information, following directions, giving a response, forming an opinion, and understanding information.
- H. Write to communicate ideas effectively.
- I. Write conclusions about the author's message, values, and craft.
- J. Associate what is being read with personal experiences and make connections.
- K. Use the process and skills needed to write a clear and organized term paper or essay.

Library Usage Guideline

The Columbia College Library collection is available for all students to use for any research or assignments they may need to complete. With its easy and simple search function, users can find their desired books by searching the author's name, book title, keyword, subject, or ISBN. After typing in the search dialogue box, the software displays a list of related works which will help guide students to their desired books. The library user can select a desirable book from the generated list with their bibliographic data. Also, a grand online database by LIRN® is available to every student and faculty with access to more than 1 million article titles. The Directory of Open Access Journal is also open to the public 24/7. For further assistance, full-time library staff are available to assist your research during business hours (M~F 9AM to 10PM) at the Global Zone on the first floor.

ACCESSING LIRNPortal

To access your LIRN subscription go to: <https://proxy.lirn.net/ColumbiaCollege>

Username: 37860

Password: goodnewt91

Please note URL, Username, and Passwords are case sensitive.

HELPFUL VIDEOS

Our Librarian staff have composed several [YouTube Videos](#) that you might find useful. Of particular interest:

- [Starting Your Research with LIRN's Gale Core](#)
- [Find Digital Books in Ebook Central: Academic Complete](#)

Code of Conduct

A student who engages or assists in misconduct shall be subject to disciplinary measures, including reprimands, suspensions, or dismissal, when justified, to violations of this policy.

Academic Dishonesty/Misconduct

- Students shall not cheat during exams or quizzes.
- Students shall not plagiarize; plagiarism is defined as a student presenting the work or ideas of another as his/her own in a paper, exam, or other assignment.
- Students shall not sell or purchase previous examinations or other assignments.

Non-Academic Dishonesty/Misconduct

- Physical and/or psychological abuse, threat, or harassment
- Initiating any false report, warning, threat of fire, explosion, or other emergency
- Unauthorized use, possession, storage of any weapon, dangerous chemical, or explosive element
- Disrupting, obstructing, or interfering with the college-sponsored events
- Theft of the college equipment, products, or materials
- Unauthorized possession, use, sale, or distribution of alcoholic beverages or any illegal or controlled substances
- Gambling or holding lotteries/raffles on the college campus without proper approval
- Disorderly, lewd, or obscene conduct
- Making illegal copies of college software – The college software is protected by copyright. Students must not copy the institution’s software without permission of the copyright holder. Additionally, students must not install personal software on the college computers or damage/destroy the software/computers.

Prohibition of Sexual Harassment of Students

- Sexual harassment is defined as unwelcome acts of a sexual nature including sexual advances, requests for sexual favors and/or other verbal or physical conduct including written communication of an intimidating, hostile or offensive nature, or action taken in retaliation for the reporting of such behavior. Sexual harassment can be verbal, written, or physical and ranges from subtle innuendos of a sexual nature to derogatory gender-specific comments about physical exposure, assault, to coerced sexual relationships.
- Sexual harassment is a serious offense. As a consequence, any faculty or staff member who engages in such conduct or encourages such behavior shall be subject to disciplinary action that may include dismissal from the College. Students accused of sexual harassment will have the right to due process.

Grading Policy

The formal grading system utilized by the instructor conforms to recognized education standards.

Grade	Percent	Standing
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A	90-100	Excellent
B	80-89	Very Good
C	70-79	Satisfactory
D	60-69	Poor
F	0-59	Failing
I	Incomplete	Not applicable

Assessment Scale

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructors will distribute evaluation and his/her grading policies to students at the beginning of each term.

- 10% Attendance
- 10% Homework
- 20% Quiz
- 20% Class participation
- 40% Final Exam

Course Schedule

Week	Date	Topics and Activities	Quiz/Assignment Due
1		Icebreaking Unit 1 Extreme Sports: Sports and Obsession <ul style="list-style-type: none"> ● Make and confirm predictions ● Identify the main ideas ● Identify different types of supporting details ● Scan a text to locate specific information ● Recognize quotation and reported speech ● Organize information using a Venn diagram ● Create an outline answering Wh-questions to gather information ● Write a paragraph with a topic sentence, supporting details and a conclusion ● Identify the audience and add important details to clarify information ● Edit and revise writing for content, language, and conventions ● Task: Write a one-paragraph news report 	Estimated Homework Time: 5 hours <u>Homework</u> <ul style="list-style-type: none"> ● Complete Practice (MyEnglishLab: Writing skill practice and writing task) ● Complete Quiz ● Complete Unit 1 Exercise: Focus on Topic ● Complete Practice (MyEnglishLab: Writing skill practice and writing task) ● Complete Quiz ● Complete Unit 1 Exercise: Focus on Writing
		Unit 1 Extreme Sports: Sports and Obsession <ul style="list-style-type: none"> ● Infer the writer's degree of certainty ● Infer word meaning from context 	Estimated Homework Time: 5 hours

		<ul style="list-style-type: none"> Recognize and use word forms Watch videos: <i>Danny Parks</i>, <i>BMX Pro</i>, Video Activity on MyEnglishLab Recognize and use <i>can</i>, <i>could</i>, and <i>be able to</i> to express ability in the present, past, future, and present perfect MyEnglishLab: Check What You Know, Checkpoints 1 and 2, Unit 1 Achievement Test 	<p><u>Homework</u></p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 1 Exercise: Focus on Reading Complete Practice (MyEnglishLab: Grammar Practice) Complete Quiz Complete Unit 1 Exercise: Unit Project & Alternative Writing Topics
2		<p>Unit 2 Fraud: The Consequences of Fraud</p> <ul style="list-style-type: none"> Make and confirm predictions Identify the main ideas Identify different types of supporting details Scan a text to understand chronology Identify detailed examples Organize information by answering questions Identify correct paragraph structure Edit and revise writing for content, language, and conventions Task: Write a paragraph telling a story 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 2 Exercise: Focus on the Topic Complete Practice (MyEnglishLab: Writing skill practice and writing task) Complete Quiz Complete Unit 2 Exercise: Focus on Writing
		<p>Unit 2 Fraud: The Consequences of Fraud</p> <ul style="list-style-type: none"> Infer comparisons Infer word meaning from context Recognize and understand synonyms Recognize and use work forms Watch videos: <i>Unhappy Returns</i>, <i>NBC News</i>, Video Activity on MyEnglishLab Distinguish between and use the simple past and past progressive Recognize and use <i>when</i> and <i>while</i> MyEnglishLab: Check What You Know, Checkpoints 1 and 2, Unit 2 Achievement Test 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 2 Exercise: Focus on Reading Complete Practice (MyEnglishLab: Grammar Practice) Complete Quiz Complete Unit 2 Exercise: Unit Project & Alternative Writing Topics
3		<p>Unit 3 Space: Exploring the Red Planet</p> <ul style="list-style-type: none"> Make and confirm predictions Identify the main ideas Identify different types of supporting details 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p>

	<ul style="list-style-type: none"> ● Scan a text to locate specific information ● Analyze problems and solutions ● Evaluate pros and cons ● Use an outline to organize a paragraph with a main idea, supporting details, and a conclusion ● Identify and use parallel structure in academic writing ● Edit and revise writing for content, language, and conventions ● Task: Write a paragraph about the pros and cons of building a colony on Mars 	<ul style="list-style-type: none"> ● Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) ● Complete Unit 3 Exercise: Focus on the Topic ● Complete Practice (MyEnglishLab: Writing skill practice and writing task) ● Complete Quiz ● Complete Unit 3 Exercise: Focus on Writing
	<p>Unit 3 Space: Exploring the Red Planet</p> <ul style="list-style-type: none"> ● Understand inferred meaning (degrees of difficulty) in a text ● Infer word meaning from context ● Use knowledge of academic vocabulary to formulate collocations ● Watch videos: <i>Life in Space</i>, ABC News, Video Activity on MyEnglishLab ● Evaluate pros and cons ● Use an outline to organize a paragraph with a main idea, supporting details, and a conclusion ● Identify and use parallel structure in academic writing ● Edit and revise writing for content, language, and conventions ● Task: Write a paragraph about the pros and cons of building a colony on Mars 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> ● Complete Practice (MyEnglishLab: Vocabulary Practice) ● Complete Unit 3 Exercise: Focus on Reading ● Complete Practice (MyEnglishLab: Writing skill practice and writing task) ● Complete Quiz ● Complete Unit 3 Exercise: Focus on Writing
4	<p>Unit 4 Language: Language and Power</p> <ul style="list-style-type: none"> ● Make and confirm predictions ● Identify the main ideas ● Identify different types of supporting details ● Scan a text to locate specific information ● Recognize opinions and supporting examples 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> ● Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) ● Complete Unit 4 Exercise: Focus on the Topic
	<p>Unit 4 Language: Language and Power</p> <ul style="list-style-type: none"> ● Make and confirm predictions ● Identify the main ideas ● Identify different types of supporting details ● Scan a text to locate specific information ● Recognize opinions and supporting examples 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> ● Complete Practice (MyEnglishLab: Vocabulary Practice)

			<ul style="list-style-type: none"> Complete Unit 4 Exercise: Focus on Reading
5		Review & Quiz <ul style="list-style-type: none"> Teacher will review Unit 1-4. Students will ask questions on Unit 1-4. Students will take a quiz from the teacher. 	Estimated Homework Time: 5 hours <u>Homework</u> <ul style="list-style-type: none"> Review all of the Practice questions Review all of the quiz questions Make up all the assignments Review all of the Exercise questions
		Unit 5 Careers: Careers of the Future <ul style="list-style-type: none"> Predict content from a title and subheading in a reading Identify the main ideas Recognize details paraphrased from a reading Scan a text to locate specific information Categorize information from two texts 	Estimated Homework Time: 5 hours <u>Homework</u> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 5 Exercise: Focus on the Topic
6		Unit 5 Careers: Careers of the Future <ul style="list-style-type: none"> Infer author's tone and irony in a reading Infer word meaning from context Recognize and use word forms (nouns and adjectives) Recognize and use synonyms Watch videos: <i>Dream Jobs</i>, ABC News, Video Activity on MyEnglishLab 	Estimated Homework Time: 5 hours <u>Homework</u> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 5 Exercise: Focus on Reading
		Unit 6 Tourism: What Is Ecotourism? <ul style="list-style-type: none"> Make and confirm predictions Identify the main ideas Identify different types of supporting details Scan a text to locate specific information Follow chronological sequence in a reading Categorize information from two texts 	Estimated Homework Time: 5 hours <u>Homework</u> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 6 Exercise: Focus on the Topic
7		Unit 6 Tourism: What Is Ecotourism? <ul style="list-style-type: none"> Infer writer's view on probability Infer word meaning from context Identify relationships between words (synonyms, antonyms, cause/ effect, degree) Use familiar words to form collocations 	Estimated Homework Time: 5 hours <u>Homework</u> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice)

	<ul style="list-style-type: none"> Watch videos: <i>The Benefits of Ecotourism</i>, Video Activity on MyEnglishLab 	<ul style="list-style-type: none"> Complete Unit 6 Exercise: Focus on Reading
	<p>Unit 7 Marriage: Finding a Spouse</p> <ul style="list-style-type: none"> Make and confirm predictions Identify the main ideas Identify different types of supporting details Scan a text to locate specific information Recognize and understand metaphors in a reading 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 7 Exercise: Focus on the Topic
8	<p>Unit 7 Marriage: Finding a Spouse</p> <ul style="list-style-type: none"> Infer a writer's meaning by comparing two or more pieces of information Infer word meaning from context Identify relationships between words (synonyms, antonyms, cause/ effect, degree) Watch videos: <i>Couples Protect Themselves with Postnup</i>, ABC News, Video Activity 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 7 Exercise: Focus on Reading
	<p>Unit 8 Climate Change: Is Our Climate Changing?</p> <ul style="list-style-type: none"> Predict content from a title and subheading in a reading Identify the main ideas Identify different types of supporting details Scan a text to locate specific information Analyze information in a chart Identify cohesive devices Understand and complete a causal chain 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary and Reading Skill Practice) Complete Unit 8 Exercise: Focus on the Topic
9	<p>Unit 8 Climate Change: Is Our Climate Changing?</p> <ul style="list-style-type: none"> Infer the author's purpose Infer word meaning from context Use familiar words to form collocations Watch videos: <i>Living the Real Simple Life</i>, ABC News, Video Activity 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> Complete Practice (MyEnglishLab: Vocabulary Practice) Complete Unit 8 Exercise: Focus on Reading
	<p>Review & Quiz</p> <ul style="list-style-type: none"> Teacher will review Unit 5-8. Students will ask questions on Unit 5-8. Students will take a quiz from the teacher. 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> Review all of the Practice questions Review all of the quiz questions

			<ul style="list-style-type: none"> ● Make up all the assignments ● Review all of the Exercise questions
10		<p>Review for the final exam</p> <ul style="list-style-type: none"> ● Teacher will review Unit 1-8. ● Students will ask questions on Unit 1-8. ● Students will take a quiz from the teacher. 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> ● Review all of the Practice questions ● Review all of the quiz questions ● Make up all the assignments
		<p>Final Exam</p> <ul style="list-style-type: none"> ● Students will take the final exam. 	<p>Estimated Homework Time: 5 hours</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> ● Complete the final exam ● Review all of the Exercise questions